

Asst. Prof. SİMLA COURSE

Personal Information

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Education Information

Doctorate, University of Warwick, The Centre For English Language Teacher Education, United Kingdom 2001 - 2006

Postgraduate, University of Warwick, The Centre For Language Teacher Education, United Kingdom 2000 - 2001

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi/ İngiliz Dili Eğitimi, Turkey 1994 - 1999

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Akdeniz University, Faculty of Education, Foreign Language Education, 2009 - Continues

Lecturer PhD, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2006 - 2009

Courses

Pragmatics and Language Teaching, Undergraduate, 2022 - 2023

Yüksek Lisans Tezi, Postgraduate, 2022 - 2023

Öğretmenlik Uygulaması II, Undergraduate, 2022 - 2023

English Language Teaching Syllabi, Undergraduate, 2022 - 2023

Yüksek Lisans Uzmanlık Alan Dersi, Postgraduate, 2022 - 2023

Yüksek Lisans Seminer, Postgraduate, 2022 - 2023

Yüksek Lisans Danışmanlık, Postgraduate, 2022 - 2023

Language Learner Identity in Language Teaching, Postgraduate, 2022 - 2023

Approaches to Learning and Teaching English, Undergraduate, 2022 - 2023

İngilizce Dil Becerilerinin Öğretimi I, Undergraduate, 2021 - 2022, 2020 - 2021

Yabancı Dil Öğreniminde Öğrenen Kimliği, Postgraduate, 2021 - 2022, 2020 - 2021

İngilizce Dil Becerilerinin Öğretimi II , Undergraduate, 2020 - 2021

Öğretmenlik Uygulaması, Undergraduate, 2020 - 2021, 2019 - 2020

Öğretmenlik Uygulaması I, Undergraduate, 2021 - 2022

Sınıf Dili, Undergraduate, 2020 - 2021, 2019 - 2020

Topluma Hizmet Uygulamaları, Undergraduate, 2021 - 2022

Discourse Analysis and Language Teaching, Undergraduate, 2021 - 2022

Eleştirel Okuma ve Yazma, Undergraduate, 2021 - 2022, 2020 - 2021
Söylem Çözümlemesi ve Dil Öğretimi, Undergraduate, 2021 - 2022, 2020 - 2021
Dil Becerilerinin Öğretimi II, Undergraduate, 2019 - 2020
Söylem Çözümlemesi, Postgraduate, 2019 - 2020
Topluma Hizmet Uygulamaları, Undergraduate, 2019 - 2020
Okul Deneyimi, Undergraduate, 2020 - 2021
Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017, 2015 - 2016
Dil Becerilerinin Öğretimi II, Undergraduate, 2016 - 2017, 2015 - 2016
İleri Okuma ve Yazma II, Undergraduate, 2016 - 2017, 2015 - 2016
Yüksek Lisans Uzmanlık Alan Dersi, Postgraduate, 2016 - 2017, 2015 - 2016
Yüksek Lisans Danışmanlık, Postgraduate, 2016 - 2017, 2015 - 2016
Yüksek Lisans Uzmanlık Alan Dersi, Postgraduate, 2016 - 2017
Dil Becerilerinin Öğretimi I , Undergraduate, 2016 - 2017
İleri Okuma ve Yazma I, Undergraduate, 2016 - 2017
Yüksek Lisans Danışmanlık, Postgraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015
Okul Deneyimi, Undergraduate, 2016 - 2017
Dil Öğreniminde Öğrenen Kimliği, Postgraduate, 2016 - 2017
Yüksek Lisans Seminer, Postgraduate, 2016 - 2017
İleri Okuma ve Yazma I, Undergraduate, 2015 - 2016
Yabancı Dilde Temel Becerilerin Öğretimi, Postgraduate, 2014 - 2015
Dil Becerilerinin Öğretimi I, Undergraduate, 2015 - 2016, 2014 - 2015
Topluma Hizmet Uygulamaları, Undergraduate, 2014 - 2015
Söylem Çözümlemesi, Postgraduate, 2015 - 2016
Okul Deneyimi, Undergraduate, 2015 - 2016, 2014 - 2015
Dilbilim I, Undergraduate, 2015 - 2016
Topluma Hizmet Uygulamaları, Undergraduate, 2015 - 2016
Dil Öğretiminde Öğrenen Kimliği, Postgraduate, 2015 - 2016
Sözlü İletişim Becerileri II, Undergraduate, 2014 - 2015
Dil Becerilerinin Öğretimi II, Undergraduate, 2014 - 2015
Yüksek Lisans Uzmanlık Alan Dersi, Postgraduate, 2015 - 2016, 2014 - 2015
Öğretmenlik Uygulaması, Undergraduate, 2014 - 2015
Uygulamalı Dilbilim, Postgraduate, 2014 - 2015
Sözlü İletişim Becerileri I, Undergraduate, 2014 - 2015

Advising Theses

Course S., Evaluation of an English preparatory program using Bellon and Handler model, Postgraduate, Z.UÇKAYA(Student), 2022
Course S., Multilingual self systems of multilinguals: Self-motivation of learners of several languages, Postgraduate, S.AYKUŞ(Student), 2022
Course S., Analysis of thematic patterns and cohesion in efl learners' argumentative essays, Postgraduate, F.ŞEYMA(Student), 2018
Course S., The effect of language portfolio on young learners' self-assessment and language learning autonomy, Postgraduate, Ö.ÖZDEMİR(Student), 2017
Course S., An investigation into relationship between Turkish and international students' l2 motivational self systems and their achievement level in foreign language learning, Postgraduate, G.PARTAL(Student), 2017
COURSE S., Evaluation of four seasons coursebook in terms of curriculum objectives and effectiveness in developing listening skill, Postgraduate, N.Abalı(Student), 2015
COURSE S., An analysis of teaching practices and classroom interaction of native and non-native teachers of english, Postgraduate, T.Akyol(Student), 2014

Articles Published in Other Journals

- I. **Turkish EFL Learners' Motivational Self Systems: A Cross-sectional Study**
Course S., Saka F. Ö.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.52, no.3, pp.696-710, 2023 (ESCI)
- II. **Gender Representation in Secondary and High School EFL Coursebooks**
Course S.
The Journal of Limitless Education and Research, vol.6, no.3, pp.408-426, 2021 (Peer-Reviewed Journal)
- III. **Investigating L2 Motivational Self System in the Turkish University Context**
Course S., Saka F. Ö.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.50, no.2, pp.649-662, 2021 (ESCI)
- IV. **Motivation for Language Learning: After All We Have Been Studying These since Primary School**
Course S.
International Journal of Languages' Education and Teaching, vol.6, no.1, pp.496-513, 2018 (Peer-Reviewed Journal)
- V. **Reading strategies and reading diaries for autonomous learning in a Turkish context**
COURSE S.
The Reading Matrix, vol.17, no.1, pp.124-144, 2017 (Peer-Reviewed Journal)
- VI. **Critical reading in EFL in Turkish High School Context**
COURSE S.
International Journal of Language Academy, vol.2, pp.133-156, 2014 (Peer-Reviewed Journal)
- VII. **Learner Autonomy in a Turkish Tertiary Context Sezgi Sarac with Simla Curse Turkey**
SARAÇ H. S., COURSE S.
Independence: The Newsletter of the Learner Autonomy Special Interest Group, 2013 (Non Peer-Reviewed Journal)
- VIII. **Motivation and Critical Reading in EFL Classrooms: A Case of ELT Preparatory Students**
COURSE S.
Journal of Theory and Practice in Education, vol.5, pp.123-147, 2009 (Peer-Reviewed Journal)
- IX. **Computer Mediated Communication For Raising Cultural Awareness Between Cultures**
Tüm G., COURSE S.
Journal of Social Sciences Research, Gaziosmanpaşa University, vol.2, pp.243-267, 2007 (Peer-Reviewed Journal)
- X. **Research Methods in Education: An Exploratory Study on ELT pre-service Teacher Training**
COURSE S.
Journal of Social Sciences Research, Gaziosmanpaşa University, vol.2, pp.38-58, 2007 (Peer-Reviewed Journal)
- XI. **Learner Autonomy: What We Need to Foster and How**
COURSE S.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.34, pp.143-152, 2007 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Tümleşik Dil Becerilerinin Yabancı Dil Öğretiminde Öğrenimi-Öğretimi**
Course S.
in: Her Yönüyle Yabancı Dil Öğretimi, Binnur İlter, Editor, Pegem A Yayıncılık, Ankara, pp.167-186, 2023
- II. **Finding a Place for a Foreign Language Among Possible Selves**
Course S.
in: Autoethnographic Perspectives on Multilingual Life Stories, E. Hancı-Azizoglu, Ş. Şahinkarakaş, D. Tannacito, Editor, IGI Global, Pennsylvania, pp.188-201, 2022
- III. **Critical Reading in EFL**
Course S.
in: Contemporary Issues in ELT, Demirel, Ö., Editor, Pegem Akademi Kitabevi Yayınları, Ankara, pp.49-62, 2019

- IV. **Investigating the role of learners' selves in language learner motivation**
COURSE S.
in: The Role of the Self in Language Learning, Sahinkarakas, S and Inozu, J. , Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.95-112, 2017
- V. **Ortaokul 5 Sınıf İngilizce Çalışma Kitabı**
YEŞİLBURSA A. A. J. A., GÜRSOY E., EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y., Doğan Ç., Demirtaş İ., et al.
Milli Eğitim Bakanlığı Yayınları, Ders Kitapları Dizisi, 2014
- VI. **Action Research for Promoting Teacher and Learner Autonomy**
COURSE S.
in: Autonomy in Language Learning: Tools, Tasks and Environments, J. Mynard., C. Ludwig, Editor, Latefl Learner Autonomy Sığ, Kent, pp.200-210, 2014
- VII. **Action research: Promoting teacher/ learner autonomy and improving praxis**
COURSE S.
in: Autonomy in Language Learning: Stories of Practices, Barfield A., Delgado Alvarado, N., Editor, Latefl, Canterbury, pp.200-210, 2013
- VIII. **Linguistics I, Linguistics II, Language Acquisition**
COURSE S.
in: Öğretmenlik alan bilgisi: İngilizce, L. Harputlu, Editor, Aby, Ankara, pp.1-19, 2013
- IX. **Autonomy**
COURSE S.
in: Teaching English to Young Learners: An Activity-Based Guide for Prospective Teachers, A. Arıkan., E. Gürsoy, Editor, Eğiten Kitap, Ankara, pp.87-104, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **An investigation of negotiation for meaning in Turkish EFL context**
KOÇ F. Ş., COURSE S.
Vth International Eurasian Educational Research Congress, Turkey, 2 - 05 May 2018
- II. **Analysis of gender roles in English coursebooks**
COURSE S.
2nd International Language, Culture and Literature Workshop, Antalya, Turkey, 8 - 10 June 2016, pp.260-263
- III. **ELT Students' Use of Teacher Questions in Peer Teaching**
COURSE S.
14th International Language, Literature and Stylistics Symposium, İzmir, Turkey, 15 - 17 October 2014, pp.331-336
- IV. **ELT students' use of teacher questions in peer teaching**
Course S.
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.331-336
- V. **'Faute de mieux? Simulated action research, from participant perspectives**
Smith R., Brown P., Alagoz S., COURSE S.
TDTR5: Teachers Develop Teachers Research, Ankara, Turkey, 9 - 11 September 2003, pp.1

Scientific Refereeing

E-NOVITAS-ROYAL (ELEKTRONİK), National Scientific Refreed Journal, September 2021
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, May 2018
Novitas-Royal, National Scientific Refreed Journal, September 2017
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, July 2017
Pedagogies: An International Journal, SCI Journal, May 2017

Novitas-ROYAL, National Scientific Refreed Journal, January 2015

Başkent University Journal of Education, National Scientific Refreed Journal, January 2014

Novitas-ROYAL, National Scientific Refreed Journal, August 2013

Metrics

Publication: 25

Congress and Symposium Activities

Vth International Eurasian Educational Research Congress Akdeniz Üniversitesi, Antalya/Türkiye 2-5 Mayıs 2018, Attendee, Antalya, Turkey, 2018

2nd International Language, Culture and Literature Workshops, Attendee, Antalya, Turkey, 2016

Annual International IATEFL Conference and Exhibition, Attendee, Birmingham, United Kingdom, 2016

The Self in Language Learning (SILL) International Conference, Attendee, Mersin, Turkey, 2015

14th International Language, Literature and Stylistics Symposium, Attendee, İzmir, Turkey, 2014

Learners and Teachers as Companions on the Road to Autonomy, Invited Speaker, İstanbul, Turkey, 2014

Learners and Teachers as Companions on the Road to Autonomy, Attendee, İstanbul, Turkey, 2014

2nd World Conference on Educational and Instructional Studies, Attendee, Antalya, Turkey, 2013

Teacher Researchers in Action, Attendee, İzmir, Turkey, 2013

47th Annual International IATEFL Conference, Attendee, Liverpool, United Kingdom, 2013

1st Akdeniz Language Studies Conference, Attendee, Antalya, Turkey, 2012

1st International Foreign Language Teaching Conference: Independent Learning, Attendee, Gaziantep, Turkey, 2010

Stepping Over Thresholds: Transitions in English Language Teaching and Learning, Attendee, Adana, Turkey, 2008

38th Annual IATEFL Conference, Attendee, Liverpool, United Kingdom, 2004

14th Euro-International Systemic Functional Linguistics Workshop, Attendee, Lisbon, Portugal, 2002

TDTR5: Teachers Develop Teachers Research, Attendee, Ankara, Turkey, 2001