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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: I-8957-2017

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Education Information

Doctorate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd, Turkey 2003 - 2007

Doctorate, State University of New York at Binghamton, 2004-2005, Fine Arts And Humanities, English, United States Of America 2004 - 2005

Postgraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd, Turkey 2001 - 2003

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi Bölümü/ İngilizce Öğretmenliği Abd, Turkey 1994 - 1998

Foreign Languages

English, C1 Advanced

French, A1 Beginner

Spanish, B1 Intermediate

Dissertations

Doctorate, Examining the Methodological Issues through Pedagogical and Practical Knowledge of Experienced Teachers: A Case Study. Doktora Tezi. Hacettepe Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı Ankara, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd, 2007

Postgraduate, A Suggested Syllabus for the Teaching of Poetry Course in ELT Departments of Turkey. , Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd, 2003

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Akdeniz University, Faculty of Letters, English Language and Literature, 2019 - Continues
Assistant Professor, Akdeniz University, Faculty of Letters, English Language and Literature, 2018 - 2019
Assistant Professor, Akdeniz University, Faculty of Letters, English Language and Literature, 2013 - 2018
Assistant Professor, Baskent University, Faculty Of Education, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd,
2009 - 2013
Lecturer, Baskent University, Faculty Of Education, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd, 2007 - 2009
Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü/ İngiliz Dili Eğitimi Abd, 2001 -
2007

Supervised Theses

Saraç Durgun H. S., Transforming the Mind Style from the Book to the Film through Multimodality in Virginia Woolf's Orlando., Postgraduate, A.DUR(Student), 2022
Saraç Durgun H. S., Constructing Femininity and Masculinity through Language in Charlotte Perkins Gilman's Herland and Doris Lessing's The Cleft, Postgraduate, E.ÇELEN(Student), 2021

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Practitioners' Evaluations of the Effectiveness of Professional Development Activities**
Saraç H. S.
ANTHROPOLOGIST, vol.20, no.1-2, pp.149-155, 2015 (SCI-Expanded)
- II. **The Effective English Language Teacher from the Perspectives of Turkish Preparatory School Students**
Arikan A., Taşer D., Saraç H. S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.33, no.150, pp.42-51, 2008 (SSCI)
- III. **Students' views on the importance and content of "Turkish history of education" course in German and English language teaching curricula**
Arikan A., Ünver Ş., Saraç H. S.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.33, pp.24-32, 2007 (SSCI)
- IV. **Teacher knowledge on grammar teaching: A case study**
Saraç H. S.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.32, pp.255-265, 2007 (SSCI)

Articles Published in Other Journals

- I. **The Narrator's Self-Justifying Rhetoric in Melville's Bartleby, the Scrivener: A Story of Wall Street**
DUR A., SARAÇ DURGUN H. S.
ACADEMIC JOURNAL OF MODERN PHILOLOGY, vol.22, pp.77-87, 2024 (ESCI)
- II. **Foregrounding Poverty through the Heterodiegetic Narrator in O. Henry's "The Gift of the Magi"**
Peköz M., Saraç Durgun H. S., Arikan A.
B. A. S. : British and American Studies Journal, vol.24, pp.135-142, 2023 (ESCI)
- III. **Linguistic Construction of Gendered Lives in Alice Munro's "Boys and Girls"**
Saraç Durgun H. S., Uzun K., Arikan A.
ILHA DO DESTERRO, vol.76, no.1, pp.151-160, 2023 (ESCI)
- IV. **From Syntax to Stylistics: A Case Study of Selected Haikus**
Saraç Durgun H. S.

ACADEMIC JOURNAL OF MODERN PHILOLOGY, vol.15, pp.167-177, 2022 (ESCI)

- V. **Defamiliarization through Modality of Discourse: "Waiting for Godot"**
Demir M. Y., Sarac Durgun H. S.
Philologica Canariensia, vol.28, pp.23-36, 2022 (ESCI)
- VI. **Representation of Gender Roles in a TV Commercial Series in Turkey: A Critical Discourse Analysis**
Yilmaz M., Saraç Durgun H. S.
Journal of Human and Social Sciences, vol.5, no.1, pp.41-55, 2022 (Peer-Reviewed Journal)
- VII. **Contruction of Femininity and Masculinity through Language in Doris Lessing's The Cleft**
Çelen E., Saraç Durgun H. S.
Literary Voice, vol.1, no.17, pp.7-13, 2022 (ESCI)
- VIII. **Identifying the Register Demolishing Hierarchy in American Discourse through Transition Relevance Place: Brooklyn Nine-Nine**
Peköz M., Saraç Durgun H. S.
Journal of Social Research and Behavioral Sciences, vol.7, pp.379-386, 2021 (Peer-Reviewed Journal)
- IX. **Söylemsel Psikoloji ve Zihinsel Üslup: Öykü Çözümlemesi**
Saraç Durgun H. S.
Selçuk Üniversitesi Edebiyat Fakültesi Dergisi, vol.44, pp.251-262, 2020 (ESCI)
- X. **Estudio Comparativo de Fórmulas Sociales en Manuales de Español y Turco**
Saraç Durgun H. S., Seoane-Leal E.
ESPACIOS, vol.41, pp.62-70, 2020 (Peer-Reviewed Journal)
- XI. **A Quantitaive Study of Post-Reading Strategies Used by Tertiary Level Students of English Language**
Tan T., Saraç H. S.
TURKISH STUDIES, vol.13, no.4, 2018 (Peer-Reviewed Journal)
- XII. **Completing the Task Procedure or Focusing on Form: Contextualizing Grammar Instruction via Task-Based Teaching**
SARAÇ H. S.
College Quarterly, vol.21, no.1, pp.1-26, 2018 (Peer-Reviewed Journal)
- XIII. **AN ETHNOLINGUISTIC PORTRAYAL OF THE ARABIC SPEAKING ORTHODOX CHRISTIAN COMMUNITY OF ANTAKYA, TURKEY**
Köse Ö., SARAÇ H. S., ARIKAN A.
The Journal of Mesopotamian Studies, vol.2, no.2, pp.143-153, 2017 (Peer-Reviewed Journal)
- XIV. **Pedagogical grammar in the English language curriculum for primary education in Turkey: Lexical approach**
SARAÇ H. S.
Canadian International Journal of Social Science and Education, vol.12, no.1, pp.194-203, 2017 (Peer-Reviewed Journal)
- XV. **An evaluation of proficiency grouping in English language teaching: SWOT analysis.**
Ertuğ C., SARAÇ H. S.
THE CRITERION: AN INTERNATIONAL JOURNAL OF ENGLISH, vol.6, no.2, pp.450-456, 2015 (Peer-Reviewed Journal)
- XVI. **Teacher Knowledge Reflected in Discourse: Evaluating English Language Teaching Activities**
SARAÇ H. S.
International Journal of Multidisciplinary Thought, vol.1, no.4, pp.281-285, 2014 (Peer-Reviewed Journal)
- XVII. **Learner Autonomy in a Turkish Tertiary Context Sezgi Sarac with Simla Course Turkey**
SARAÇ H. S., COURSE S.
Independence: The Newsletter of the Learner Autonomy Special Interest Group, 2013 (Non Peer-Reviewed Journal)
- XVIII. **Pre-service EFL teachers' level of readiness for teaching of speaking: Proposing a working instrument**
Güngör Ö., SARAÇ H. S.
International Journal of Arts & Sciences, vol.5, no.3, pp.93-98, 2012 (Peer-Reviewed Journal)

- XIX. **Voices from practitioners: What do ELT teachers expect?**
SARAÇ H. S.
Journal of Educational and Instructional Studies in the World, vol.2, no.1, pp.27-31, 2012 (Peer-Reviewed Journal)
- XX. **Eğitimciler bağlamında beklenti kuramı ve güdülenme**
SARAÇ H. S., Kirmizi Ö.
Mediterranean Journal of Humanities, vol.1, no.1, pp.181-191, 2011 (Peer-Reviewed Journal)
- XXI. **Sociopragmatic failures in using English as a foreign language**
SARAÇ H. S.
E-Journal of New World Sciences Academy, vol.5, no.2, pp.316-327, 2010 (Peer-Reviewed Journal)
- XXII. **Teacher knowledge on how to teach Turkish grammar: Fulbrighters' perspectives**
SARAÇ H. S.
Electronic Journal of Social Sciences, vol.9, no.2, pp.70-79, 2010 (Peer-Reviewed Journal)
- XXIII. **Practitioners' evaluation on the procedural aspects of an English language portfolio**
Karababa C., SARAÇ H. S.
Journal of College Teaching and Learning, vol.7, no.3, pp.13-18, 2010 (Peer-Reviewed Journal)
- XXIV. **Yabancı dil ders kitaplarında hedef kültür bilgisini incelemede kullanılacak kontrol listesi uygulaması**
SARAÇ H. S., ARIKAN A.
HİTİT ÜNİVERSİTESİ SOSYAL BİLİMLER ENSTİTÜSÜ DERGİSİ, vol.3, no.1/2, pp.45-56, 2010 (Peer-Reviewed Journal)
- XXV. **Teaching of reading and writing skills: Process syllabus and global issues**
SARAÇ H. S.
INTERNATIONAL JOURNAL OF URBAN SCIENCES, vol.2, no.5, pp.1-14, 2008 (Scopus)
- XXVI. **Coping with sociopragmatic failure Suggested activities**
SARAÇ H. S.
Humanising Language Teaching, 2008 (Non Peer-Reviewed Journal)
- XXVII. **Pre-service teachers' beliefs on efficiency of dialogues in the 8th grade ELT coursebook: Sociopragmatic problems**
SARAÇ H. S.
Gazi University Kastamonu Journal of Education, vol.15, no.1, pp.401-410, 2007 (Peer-Reviewed Journal)
- XXVIII. **Action Research**
SARAÇ H. S.
Karen's Linguistics Issues, 2007 (Non Peer-Reviewed Journal)
- XXIX. **Öğretmen adaylarının 8 Sınıf İngilizce ders kitabındaki diyalogların etkinliği konusunda inançları Toplumedim sorunları**
SARAÇ H. S.
Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.15, no.1, pp.401-410, 2007 (Peer-Reviewed Journal)
- XXX. **Reader response approach to teaching poetry**
SARAÇ H. S.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.31, pp.96-105, 2006 (Peer-Reviewed Journal)

Books

- I. **Ortaokul 5 Sınıf İngilizce Student s Book**
YEŞİLBURSA A. A. J. A., SARAÇ H. S., Doğan Ç., Demirtaş İ., Yüce E., Fehmi B., Tilgel H., Şen H., Hümeysra S., Köse N., et al.
Milli Eğitim Bakanlığı Yayınları, Ders Kitapları Dizisi, 2015
- II. **What happens when pre-service English language teachers are in action and researchers are recording?**
SARAÇ H. S., ZORBA M. G., ARIKAN A.

- in: Teacher-researchers in Action, Dikilitaş, K., Smith, R., & Trotman, W., Editor, Iatefl, Kent, pp.399-417, 2015
- III. **What happens when pre-service English language teachers are in action and researchers are recording?**
Saraç H. S., Zorba M. G., Arıkan A.
in: Teacher-Researchers in Action, Dikilitaş,K.,Smith,R.,& Trotman,W., Editor, Iatefl, London, pp.399-417, 2015
- IV. **Ortaokul 5. sınıf İngilizce ders kitabı**
ARIKAN A., Yeşilbursa A. A., SARAÇ H. S., Çelik S., Bayraktar Çepni S.
Milli Eğitim Bakanlığı Devlet Kitapları, Ankara, 2014
- V. **Ortaokul 5 Sınıf İngilizce Çalışma Kitabı**
YEŞİLBURSA A. A. J. A., GÜRSOY E., EKŞİ G., SARAÇ H. S., ÇELİK S., COURSE S., ORAL Y., BEKTAŞ ÇETİNKAYA Y., Doğan Ç., Demirtaş İ., et al.
Milli Eğitim Bakanlığı Yayınları, Ders Kitapları Dizisi, 2014
- VI. **English for Specific Purposes in Turkish Higher Education**
Sert N., SARAÇ H. S.
in: Multidisciplinary Perspectives on Education, Arslan H., Rata G., Kocayoruk E., Icbay M. A., Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.477-484, 2014
- VII. **Convergence and Divergence in Online English Language Teaching**
SARAÇ H. S., Sert N.
in: Multidisciplinary Perspectives on Education, Arslan H., Rata G., Kocayoruk E., Icbay M. A. , Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.435-442, 2014
- VIII. **The Direct Method**
SARAÇ H. S.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet Celik, Editor, Eğiten Kitap, Ankara, pp.13-26, 2014
- IX. **Akdeniz Language Studies Conference, May, 2012, Turkey**
ARIKAN A., SARAÇ H. S., Çelik S., CANER M., Sert O., ZORBA M. G.
Social And Behavioral Sciences, New York, 2013
- X. **Lesson Planning**
SARAÇ H. S.
in: Teaching English to Young Learners: An Activity-based Guide for Prospective Teachers, Esim, G. & Arıkan, A. , Editor, Norrsken Ltd, Ankara, pp.57-74, 2012
- XI. **Lesson Planning**
SARAÇ H. S.
in: Teaching English to Young Learners An Activity based Guide for Prospective Teachers, Esim Gürsoy, Arda Arıkan, Editor, Eğiten Kitap, Ankara, pp.57-74, 2012
- XII. **English Break A2**
ARIKAN A., SARAÇ H. S.
Gündüz Publication, Ankara, 2011
- XIII. **English Break A2 Workbook**
ARIKAN A., SARAÇ H. S., Köse N., TEKİR S.
Gündüz Eğitim ve Yayıncılık, 2011
- XIV. **English Break 2**
ARIKAN A., SARAÇ H. S.
Gündüz, Ankara, 2011
- XV. **Being an English Teacher in Turkey: Future Teachers' Perspectives**
SARAÇ H. S.
in: Being an English Teacher in Turkey: Future Teachers' Perspectives, Akbarov, A. , Editor, Languages For Specific Purposes İn Theory And Practice, Newcastle Upon Tyne, pp.259-267, 2011
- XVI. **Number One A Coursebook In English**
ARIKAN A., SARAÇ H. S., Brooks Z.
Data, Ankara, 2010

XVII. Number One: Vocational Medical English

SARAÇ H. S.

Data Publications, Ankara, 2010

XVIII. Number one: A coursebook in English

ARIKAN A., SARAÇ H. S.

Data Publication, Ankara, 2010

XIX. Reading for all

SARAÇ H. S., Kırmızı Ö., ARIKAN A.

Gündüz, Ankara, 2010

XX. Reading for all II

ARIKAN A., SARAÇ H. S., Kırmızı Ö.

Gündüz, Ankara, 2010

Papers Published in Refereed Scientific Meetings

- I. **Representation of Culture in a Rare Course Book for Teaching English in the Ottoman Empire: "Beginning English for the Levant"**
SARAÇ DURGUN H. S.
7. Ulusal Başkent Disiplinlerarası Bilimsel Çalışmalar Kongresi, Ankara, Turkey, 20 - 21 September 2024
- II. **Suggesting a model for preserving and analyzing tangible cultural heritage in diverse disciplines through rare books.**
SARAÇ DURGUN H. S.
Language. Culture. Translation: International Communication in the Digital Age., Kazakhstan, 24 April 2024
- III. **Osmanlı Türkçesi Konuşurları İçin Bir Kılavuz: İngilizcenin Şive-İ Efâli**
SARAÇ DURGUN H. S.
21. Uluslararası Türk Dünyası Sosyal Bilimler Kongresi, Ankara, Turkey, 11 - 14 October 2023
- IV. **Exploring Literary Aesthetics: Poetry and Pedagogical Stylistics**
SARAÇ DURGUN H. S.
The 7th International Language, Culture, and Literature Symposium, Antalya, Turkey, 28 December 2022, pp.27
- V. **Exploring Literary Aesthetics: Poetry and Pedagogical Stylistics**
Saraç Durgun H. S.
The 7th International Language, Culture, and Literature Symposium, Antalya, Turkey, 28 - 29 December 2022, pp.27
- VI. **Multimodal Representation of Senses in Potter's "Orlando"**
Dur A., Saraç Durgun H. S.
The 21st International Stylistics Symposium, Antalya, Turkey, 8 - 09 December 2022, pp.13
- VII. **Pedagogical Stylistics and Poetry Analysis**
Saraç Durgun H. S.
International Conference on English Learning and Teaching Skills , Vienna, Austria, 23 - 24 October 2022, pp.20
- VIII. **In Search of 'The Little Black Boy' and his Self-Image in Blake's Poem: A Fictional Mind Style**
Saraç Durgun H. S.
The Poetics and Linguistics Association (PALA) Conference: Style and Sense(s), Aix-En-Provence, France, 6 - 09 July 2022, pp.30
- IX. **A Stylistic Analysis of the Uncanny in "A Haunted House" by Virginia Woolf**
UZUN K., SARAÇ DURGUN H. S.
The 20th International Stylistics Symposium, Antalya, Turkey, 24 December 2021
- X. **A Stylistic Journey to Devotion in Poverty through a Heterodiegetic Narrator: "The Gift of the Magi" by O. Henry**
PEKÖZ M., SARAÇ DURGUN H. S.
The 20th International Stylistics Symposium, Antalya, Turkey, 24 December 2021

- XI. **A Stylistic Analysis of a Character's Inner Conflict: Mind Style of James Joyce's "Eveline"**
DEMİR M. Y., SARAÇ DURGUN H. S.
The 20th International Stylistics Symposium, Antalya, Turkey, 24 December 2021
- XII. **Exploring the Omnipotent Machine: A Study of the Speech Acts in E. M. Forster's "The Machine Stops"**
BAYRAKTAR M. G., SARAÇ DURGUN H. S.
The 20th International Stylistics Symposium, Antalya, Turkey, 24 December 2021
- XIII. **SEX-TYPING A CHILD: A DISCOURSE ANALYSIS ON THE CONSTRUCTION OF GENDER SCHEMA IN ALICE MUNRO'S "BOYS AND GIRLS"**
Uzun K., Saraç Durgun H. S.
The 6th International Language, Culture, and Literature Symposium, Isparta, Turkey, 9 - 10 December 2021, pp.22
- XIV. **SEMIOTICS, DISCOURSE AND BELA TARR'S "THE TURIN HORSE"**
DUR A., SARAÇ DURGUN H. S.
The 6th International Language, Culture, and Literature Symposium, Isparta, Turkey, 09 December 2021
- XV. **Başarılı Covid-19 Mücadelesini Göstergebilme Anlamak: Güney Kore Örneği**
Memmedova Ü., SARAÇ DURGUN H. S.
SADAB 9th International Conference on Social Researches and Behavioral Sciences, Antalya, Turkey, 25 - 27 June 2021, pp.163-173
- XVI. **Identifying the Register Demolishing Hierarchy in American Discourse through Transition Relevance Place: Brooklyn Nine-Nine**
Peköz M., SARAÇ DURGUN H. S.
SADAB 9th International Conference on Social Researches and Behavioral Sciences, Antalya, Turkey, 25 - 27 June 2021, pp.74
- XVII. **COVID-19'U GÖSTERGEBİLİMLE ÇÖZÜMLEMEK: TÜRKİYE, AMERİKA BİRLEŞİK DEVLETLERİ VE İNGİLTERE'DE SALGININ DİLİ**
SARAÇ DURGUN H. S.
4. Uluslararası İpek Yolu Akademik Çalışmalar Sempozyumu, Nevşehir, Turkey, 17 December 2020
- XVIII. **A comparative and semiotic reading of newspaper headlines: Northern and Southern Cyprus**
ABACIOĞLU E., SARAÇ DURGUN H. S.
4th International Conference on Awareness: Language and Awareness., Çanakkale, Turkey, 2 - 04 December 2020, pp.13
- XIX. **TÜRKİYE'NİN 'İNGİLİZCE HAFIZASININ' ARŞİVLERDE ARANMASI: SOMUT KÜLTÜREL MİRAS OLARAK KİTAPLAR**
SARAÇ DURGUN H. S.
CUMHURİYET ZİRVESİ 3. ULUSLARARASI SOSYAL BİLİMLER KONGRESİ, Erzurum, Turkey, 30 August 2020
- XX. **Mağdurun Sesi: Söylemde Üslubun İncelenmesi.**
ÇOBAN S. S., SARAÇ DURGUN H. S.
19. Uluslararası Deyişbilim Sempozyumu, Isparta, Turkey, 28 - 29 November 2019, pp.28
- XXI. **Söylemsel Psikoloji ve Zihinsel Üslup: Bir Öykü Açıklaması.**
SARAÇ DURGUN H. S.
19. Uluslararası Deyişbilim Sempozyumu, Isparta, Turkey, 28 - 29 November 2019, pp.12
- XXII. **Self-Action Research: A suggested model to achieve autonomy in language teaching**
SARAÇ DURGUN H. S.
2nd International Conference on Language, Education and Culture, İstanbul, Turkey, 27 - 29 June 2019, pp.22
- XXIII. **Saraç, H. S. (2019). Pedagogical grammar instruction and the principle of compositionality of meaning.**
SARAÇ H. S.
The 5th International Symposium on Language, Culture and Literature, Antalya, Türkiye., Antalya, Turkey, 18 - 20 April 2019, pp.10
- XXIV. **An Analysis of Teacher Content Knowledgebase Test for English Language Teachers**
Sert Aktuğ C., SARAÇ H. S.

- The 10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018, pp.166
- XXV. **A Suggested Model for Learner Engagement in Language Learning: Self-Action Research**
SARAÇ H. S.
12th International IDEA Conference, Antalya, Turkey, 18 April - 20 May 2018, pp.29
- XXVI. **Estudio Comparativo de Formulas Sociales en Manuales de Espanol y Turco**
SARAÇ H. S., Seoane Leal E.
1st International Congress on Social Sciences, 18 - 24 September 2017
- XXVII. **A Quantitative Study of English Post-Reading Strategies Used by Tertiary Level EFL Students**
TAN T., SARAÇ H. S.
3rd International Symposium on Language Education and Teaching, 20 - 23 April 2017
- XXVIII. **Constructing a Methodology for the Teaching of Speaking Skill at Tertiary Level: Prospective Practitioners' Perspectives**
SARAÇ H. S.
ISLET-2017 3. International Symposium on Language Education and Teaching, Roma, Italy, 20 - 23 April 2017, pp.99
- XXIX. **Maxims of Conversation: Efficiency of Dialogues in an ELT Coursebook in use for Tertiary Level Students**
YILMAZ A. F., SARAÇ H. S.
2nd World Congress on Lifelong Education, WCLE- 2017, Antalya, Turkey, 14 - 15 April 2017
- XXX. **Compositionality and grammar presentation in the English language curriculum for primary education in Turkey.**
SARAÇ H. S.
CUELT Çukurova International ELT Teachers Conference: Replacing Cliches: Teaching Subordinated to Learning, Adana, Turkey, 15 - 18 March 2017, pp.10
- XXXI. **Sociopragmática y enseñanza de lenguas extranjeras Fórmulas rutinarias en español y turco**
SEOANE LEAL E., SARAÇ H. S.
XVI. ULUSLARARASI DEYİŞBİLİM SEMPOZYUMU, 6 - 07 October 2016, pp.39-49
- XXXII. **Pedagogical grammar in the English language curriculum for primary education in Turkey Lexical approach**
SARAÇ H. S.
International Conference on Social Science, Arts, Business and Education, France, 25 - 26 December 2016
- XXXIII. **Evaluating the Efficiency of NLP Applications via Adapting Songs to Teach Vocabulary to Young Learners**
Dikeç D., SARAÇ H. S.
9th annual International Conference of Education, Research and Innovation, Sevilla, Spain, 14 - 16 November 2016, pp.5324-5331
- XXXIV. **Tipologia de actividades de gramatica en manuales de turco y espanol: Teoria de Adquisicion de Destrezas.**
SARAÇ H. S., SEOANE LEAL E.
2nd International Language, Culture and Literature Workshops, 8 - 10 June 2016
- XXXV. **A Study of Historical Views of Political Parties on Foreign Language Teaching**
ASMA B., SARAÇ H. S.
CUELT Çukurova International ELT Teachers Conferences "Replacing Cliches: Teaching Subordinated to Learning", Adana, Turkey, 28 - 29 April 2016, pp.40
- XXXVI. **Comparing NLP and Communicative Approach A Study on Spoken Performance in ELT**
SARAÇ H. S., DAĞLIOĞLU YAZICI Ö.
3rd GLOBAL CONFERENCE on LINGUISTICS and FOREIGNLANGUAGE TEACHING, İstanbul, Turkey, 16 - 18 November 2015
- XXXVII. **A Stylistic Analysis of English Language Curriculum in Turkey: Principle of Compositionality**
SARAÇ H. S.
4th World Conference on Educational Studies WCEIS - 2015, 5 - 07 November 2015

- XXXVIII. **An Evaluation of Cultural Representation in Pedagogical Texts to Teach English as a Foreign Language**
SARAÇ H. S.
The 2015 ICBTS International Academic Research Conference in Europe America, Berlin, Germany, 22 - 24 October 2015
- XXXIX. **The language of e-media: Brevity in e-communication**
Caner M., SARAÇ H. S.
15th International Stylistics, Language and Literature Symposium, Antalya, Turkey, 1 - 03 October 2015, pp.131-136
- XL. **Analyzing instructional activities: Targeting communicative performance**
SARAÇ H. S.
The 1st Language, Culture and Literature Workshop, Antalya, Turkey, 05 June 2015, pp.445-462
- XLI. **Sociopragmatics and Language Teaching Formulaic Expressions in Turkish**
SARAÇ H. S.
The Macrotheme Conference, 19 - 20 December 2014
- XLII. **Benefits and Challenges of Using Second Life in English Teaching Experts Opinions**
SARAÇ H. S.
14th International Language Literature and Stylistics Symposium, Izmir, 15 - 17 October 2014
- XLIII. **What happens when pre-service English language teachers are in action and researchers are recording?**
SARAÇ H. S., ZORBA M. G., ARIKAN A.
Teacher Researchers in Action, İzmir, Turkey, 27 - 28 June 2014, pp.4
- XLIV. **Teachers Evaluations on The Effectiveness of In Service Training Activities**
SARAÇ H. S.
1st Eurasian Educational Research Congress, 24 - 26 April 2014
- XLV. **Pedagogical Knowledge Reflected in Teachers' Discourse: Meta-language to Evaluate Teaching Activities**
SARAÇ H. S.
International Conference for Academic Disciplines, 22 - 25 October 2013
- XLVI. **English preparatory education from pre-service teachers' perspectives**
Sert N., SARAÇ H. S., Dağdeviren G.
1st International Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2013, pp.174-180
- XLVII. **Belief, knowledge and expectations on language instruction via ICT: A close/critical look by experts**
SARAÇ H. S.
1st International Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2013, pp.696-701
- XLVIII. **Administrators' decisions and English teachers' expectations in conflict: a longitudinal qualitative case study**
SARAÇ H. S.
4th World Conference on Educational Sciences, Barcelona, Spain, 2 - 05 February 2012, pp.3942-3946
- XLIX. **PRESERVICE EFL TEACHERS' DEGREE OF READINESS FOR TEACHING OF FOUR SKILLS: A QUALITATIVE CASE STUDY**
SARAÇ H. S.
International Conference of Education, Research and Innovation, Madrid, Spain, 14 - 16 November 2011, pp.1692-1695
- L. **The Use of Literary Texts in ELT Coursebooks: To What Extent / Need to Expand?**
SARAÇ H. S.
International Conference of Education, Research and Innovation, Madrid, Spain, 14 - 16 November 2011, pp.1561-1565
- LI. **Communicative Approach vs. NLP: Targetting Competence in ELT Classroom.**
SARAÇ H. S., Dağlıoğlu Ö.
4th International Adriatic-Ionian Conference: Across Languages and Cultures, Venedik, Italy, 1 - 03 September

2011, pp.163-164

- LII. **The state of English language teaching in Turkish primary schools as reflected in prospective English language teachers' memoirs**
SARAÇ H. S., ARIKAN A.
International Conference on Comparative Education and Teacher Training, Plovdiv, Bulgaria, 9 - 12 June 2010, pp.233-237
- LIII. **Contextualizing Grammar Instruction via Task Based Teaching**
SARAÇ H. S.
If We Had to Do It Over Again: Implementing Learner Autonomy in the 21st Century, Turkey, 1 - 03 June 2010
- LIV. **Examining pre service teachers beliefs on democracy and democratic education**
SARAÇ H. S., ALAGÖZLÜ N.
World Conference on Educational Sciences, 3 - 05 February 2010
- LV. **Application of a checklist to assess the place of target culture in foreign language coursebooks**
SARAÇ H. S., ARIKAN A.
The Second International Congress of Educational Research, 29 April - 02 May 2010
- LVI. **The state of English language teaching in Turkish primary schools as reflected in prospective English language teachers memoirs**
SARAÇ H. S., ARIKAN A.
8th International Conference: Comparative Education and Teacher Training, 9 - 12 June 2010
- LVII. **Language and cognition: Is critical thinking a myth in Turkish educational system?**
Alagozlu N., Suzer S. S.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.782-786
- LVIII. **Practitioners' Views on the Efficiency of Professional Development Activities on ELT: Which Works Best?**
SARAÇ H. S.
The 2009 Teaching Conference, 8 - 11 June 2009
- LIX. **Getting Prepared to Teach via English Language Portfolio: Practitioners'xx Perspectives**
KARABABA Z. C., SARAÇ H. S.
The 2009 Teaching Conference, 8 - 11 June 2009
- LX. **Reexamining English Only in the Classroom**
SARAÇ H. S.
TRAIN THE TRAINER CONFERENCE, U.S. EMBASSY AND HACETTEPE UNIVERSITY, 16 - 18 February 2004
- LXI. **Multiculturalism in ELT Classrooms: A workshop**
ARIKAN A., SARAÇ H. S.
Inged ELT International Conference, Ankara, Turkey, 10 - 12 October 2003, pp.1
- LXII. **Teaching Poetry is Easy Isn t It Ironic Don t You Think**
SARAÇ H. S.
INGED ELT Conference, Form and Meaning: Classroom Applications, 11 - 12 April 2003

Supported Projects

Saraç Durgun H. S., Atabek O., Ölmez Çağlar F., Şentürk E., Erasmus Project, Integrated STEM Education with an Interactive Digital Library for Curious Kids, 2022 - 2025

Saraç Durgun H. S., Çubukçu F. F., Kesen Mutlu A., TUBITAK Project, NEO-İDEKA: Nadir Eser Olarak İngilizce Ders Kitapları, 2022 - 2024

Arikan A., Saraç Durgun H. S., TUBITAK Project, İngilizce Öğretmeni Adayları ve Sürdürülebilir Kalkınma Amaçları: Pedagojik Farkındalık Oluşturma Kursu, 2022 - 2022

ARIKAN A., SARAÇ H. S., ÖZDER KILIÇ A., ŞENTÜRK E., Project Supported by Higher Education Institutions, Yayın Süreklilik Desteği 2018, 2018 - 2021

SARAÇ DURGUN H. S., Project Supported by Higher Education Institutions, Ulusal Yabancı Dil Müfredatını Değerlendirme Çalışması, 2017 - 2018

Activities in Scientific Journals

Baskent Üniversitesi Eğitim Fakültesi Dergisi, Publication Committee Member, 2014 - Continues

Memberships / Tasks in Scientific Organizations

PALA - Poetics and Linguistics Association, Member, 2022 - Continues, England

Peer Reviews in Scientific Publications

FOLKLOR/EDEBİYAT: HALKBİLİM, ETNOLOJİ, ANTROPOLOJİ, EDEBİYAT, Journal Indexed in ESCI, December 2022

Turkish Studies- Language and Literature, National Scientific Refreed Journal, October 2022

Ordu Üniversitesi Sosyal Bilimler Enstitüsü Sosyal Bilimler Araştırmaları Dergisi, National Scientific Refreed Journal, May 2022

Scientific Research / Working Group Memberships

Uygulamalı Dilbilim Araştırma Grubu - Udag / Applied Linguistics Research Group - Alreg, Akdeniz University, Türkiye, <https://avesis.akdeniz.edu.tr/researchteamsite/udag>, 2020 - Continues

Metrics

Publication: 116

Citation (WoS): 23

Citation (Scopus): 27

H-Index (WoS): 2

H-Index (Scopus): 2

Congress and Symposium Activities

12th International IDEA Conference, Attendee, Antalya, Turkey, 2018

The 4th International Language, Culture and Literature Symposium, Attendee, Turkey, 2018

The 10th International ELT Research Conference, Attendee, Antalya, Turkey, 2018

3rd International Symposium on Language Education and Teaching, Attendee, Italy, 2017

2nd World Congress on Lifelong Education, WCLE- 2017, Attendee, Turkey, 2017

9th annual International Conference of Education, Research and Innovation, Attendee, Sevilla, Spain, 2016

16th International Stylistics Symposium, Attendee, Antalya, Turkey, 2016

Lisans Öğrencilerine Avrupa Dilleri Öğretimi Ortak Çerçeve Programı ve Avrupa Dil Portfolyosu Kursu, Attendee, Antalya, Turkey, 2016

II. Yabancı Dil Olarak İspanyolca Öğretimi Çalıştayı, Attendee, Antalya, Turkey, 2016

The 2nd International Language, Culture and Literature Workshop, Attendee, Antalya, Turkey, 2016

Çukurova International ELT Teachers Conference (CUELT), Attendee, Adana, Turkey, 2016

Çukurova International ELT Teachers Conference (CUELT), Attendee, Adana, Turkey, 2016

İspanyolca Öğretmenlerine Yönelik Eğitimsel Sıralanış Çalıştayı, Attendee, Antalya, Turkey, 2015
15th International Stylistics Symposium, Attendee, Antalya, Turkey, 2015
ICBTS Academic Research Conference 2015, Attendee, Berlin, Germany, 2015
Akdeniz 1. Dil, Kültür ve Edebiyat Çalıştayı, Attendee, Antalya, Turkey, 2015
Yüksek Lisans Öğrencilerine Avrupa Dilleri Öğretimi Ortak Çerçeve Programı ve Avrupa Dil Portfolyosu Kursu, Attendee, Antalya, Turkey, 2015
The Macrotheme Review Business and Social Science Research Conference: Paris, Attendee, Paris, France, 2014
12th International Language, Literature and Stylistics Symposium, Attendee, İzmir, Turkey, 2014
1st EJER Congress, Attendee, İstanbul, Turkey, 2014
The International Journal of Arts & Sciences (IJAS) Conference for Academic Disciplines at American University of Rome, Attendee, Roma, Italy, 2013

Scholarships

Becas-MAE, Official Institutions of Foreign Countries, 2011 - Continues
FLTA, Fulbright Program, 2004 - Continues

Awards

SARAÇ DURGUN H. S., Uluslararası Yayın Ödülü, TÜBİTAK, June 2008
SARAÇ DURGUN H. S., Uluslararası Yayın Ödülü, TÜBİTAK, March 2007