

# LESSON PLAN

## Part 1

**Lesson**English

**Grade**4th

**Level**Beginner

**Subject**Drinks

**Lesson Length**40 min.

## Part 2

**Aim**At the end of the lesson students will be able to recognize drinks and make offers with drinks (asking “Do you want a lemonade?” etc.) and express basic needs and feelings (“I want some milk, please” etc.)

**Vocabulary**Water, milk, lemonade, orange juice, tea, apple juice

Do you want ...?

I want some...

**Teaching Methods**TPR, Audio-Lingual.

**Materials**Laptop, drink pictures, sticky putty, song, spinning wheel

**Pre Activity**Teacher comes to class and greets students.

Teacher announces new students if there is any and asks their name. After that, teacher asks all students whether they are energetic or not. To gain their attention and wake them up, teacher plays “sit down-stand up” game. (5 min.)

**While Activity**Teacher says the topic of the day. Teacher prepares drinks' pictures and sticks them on the board, below them there is the vocabulary for the pictures. Teacher teaches words with the drilling technique. (5 min.) Pointing to the picture teacher makes a sentence with each of the drinks. (Do you want orange juice? Yes, I do. No, I don't. Etc.) Teacher makes sentences with all the drinks and makes the students repeat after. (5 min.)

Teacher asks students “Do you want to listen to a song?”. Teacher plays the drink song and dances. Teacher plays the song one more time and asks the students to dance with him. (5 min.)

**Post Activity**First activity is a game with spinning wheel.

Teacher explains the game to the students. Students come to the board by groups of 2. One student spins the wheel and asks the other student a question using the sentence form they just learned. (Do you want...?) Other student answers the question.

Then the other students spin the wheel and ask a question.

The game keeps going until all the students come to the board. (10 min.)

Second activity is a matching game. There are 24 cards all upside down. 12 of them are pictures of drinks and 12 of them are the words for the drinks. Teacher divides the students into 2 groups.

Students turn cards and try to match the correct drink pictures with the correct word cards.

After all the cards are matched, the group with more cards wins the game. (10 min.)

## MATERIALS

**Song** <https://www.youtube.com/watch?v=8kBbNmd8i-s> (starting from 1:06)

## Cards



ORANGE  
JUICE



LEMONADE



APPLE  
JUICE



MILK



WATER



TEA

## Spinningwheel

