



Assoc. Prof. FATMA ÖZLEM SAKA

Personal Information

Office Phone: [+90 242 310 6623](tel:+902423106623) Extension: 6623

Email: ozlemsaka@akdeniz.edu.tr

Web: <https://avesis.akdeniz.edu.tr/ozlemsaka>

Address: Akdeniz Üniversitesi Eğitim Fakültesi B Blok Yabancı Diller Eğitimi Bölümü 243 nolu oda

International Researcher IDs

ORCID: 0000-0003-0647-9983

Publons / Web Of Science ResearcherID: C-1772-2016

Yoksis Researcher ID: 109351



Education Information

1999 - 2004 Doctorate, Ankara University, Sosyal Bilimler Enstitüsü, Yabancı Dil Öğretimi Anabilim Dalı, Turkey

Foreign Languages

English, C1 Advanced German, B1 Intermediate

Dissertations

2004 İngilizce Dersinde Uygulanan İzleme Testlerinin Öğrenci Başarısına Etkisi, Ankara University, Sosyal Bilimler Enstitüsü, Doctorate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

2018 - Continues Assistant Professor, Akdeniz University, Faculty of Education, Foreign Language Education

2004 - 2018 Assistant Professor, Akdeniz University, Faculty of Education, Foreign Language Education

Academic and Administrative Experience

2011 - Continues Head of Department, Akdeniz University, Faculty of Education, Foreign Language Education

Advising Theses

| | |
|------|---|
| 2022 | Saka F. Ö., Postgraduate, S.ÖZGÜR(Student), The Impact of Online Informal Learning of English on Vocabulary Knowledge of High School Students |
| 2022 | Saka F. Ö., Postgraduate, U.YILDIRIMER(Student), Turkish EFL teachers' views on emergency remote teaching during the Covid-19 period |
| 2022 | Saka F. Ö., Postgraduate, İ.PAYDAŞ(Student), The ideas of tertiary instructors on emergency remote education during covid-19 pandemic |
| 2020 | SAKA F. Ö., Postgraduate, Ö.BAKAY(Student), Investigating Anatolian High School Students' and English Teachers' Perceptions of English Language Oriented Courses Curriculum |
| 2020 | SAKA F. Ö., Postgraduate, Ş.YILDIRIM(Student), Reflective Teaching in ELT-Obstacles and Handling Strategies |
| 2018 | SAKA F. Ö., Postgraduate, S.NACAR(Student), Perceptions of Teachers and Students towards Transition Exam from Basic Education to Secondary Education in terms of Foreign Language |
| 2018 | SAKA F. Ö., Postgraduate, B.ASMA(Student), Examining the Relationship between English Admission Test (LYS-5) and Four Language Skills of Undergraduate Students |
| 2018 | SAKA F. Ö., Postgraduate, H.Mehmet(Student), How does Culture Shape Foreign Language Learning? |
| 2016 | SAKA F. Ö., Postgraduate, N.BÜYÜKKALAY(Student), The Effects of CEFR-Based ESP Speaking And Listening Activities on the Success of Students in Faculties of Tourism |
| 2015 | SAKA F. Ö., Postgraduate, N.CİVELEKOĞLU(Student), The use of poetry to raise intercultural awareness of EFL students |
| 2014 | SAKA F. Ö., Postgraduate, F.Ölmez(Student), A comparison of students and teachers perceptions on the use and instruction of vocabulary learning strategies |

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Representation of older adults in Turkish newspaper reports during the COVID-19 pandemic**
COURSE S., KOÇ F. Ş., SAKA F. Ö.
Journal of Aging Studies, vol.69, 2024 (SSCI)
- II. **Educational Exchanges and Erasmus Intensive Language Courses: A Case Study for Turkish Courses**
Mirici İ. H., İLTER B., SAKA F. Ö., Glover P.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.34, no.152, pp.148-159, 2009 (SSCI)

Articles Published in Other Journals

- I. **Turkish EFL Learners' Motivational Self Systems: A Cross-sectional Study**
Course S., Saka F. Ö.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.52, no.3, pp.696-710, 2023 (ESCI)
- II. **The Effect of English Admission Test and Various Variables on Foreign Language Skills of Students**
Asma B., Saka F. Ö.
TURKISH ACADEMIC RESEARCH REVIEW, vol.7, no.4, pp.937-961, 2022 (Peer-Reviewed Journal)
- III. **IN THE LENS OF EFL INSTRUCTORS: EMERGENCY REMOTE EDUCATION**
Paydaş İ., Saka F. Ö.
INTERNATIONAL JOURNAL OF CURRENT APPROACHES IN LANGUAGE, EDUCATION AND SOCIAL SCIENCES (CALESS), vol.4, no.2, pp.103-127, 2022 (Peer-Reviewed Journal)
- IV. **Investigating L2 Motivational Self System in the Turkish University Context**
Course S., Saka F. Ö.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.50, no.2, pp.649-662, 2021 (ESCI)
- V. **Being a teacher in the English language-oriented course**
BAKAY Ö., SAKA F. Ö.
Journal of Language and Linguistic Studies, vol.16, no.4, pp.2097-2112, 2020 (Scopus)

- VI. **A Study on Developing Intercultural Awareness Scale (ICAS) and Examining ELT Students' Intercultural Awareness**
SAKA F. Ö., ASMA B.
International Journal of Current Approaches in Language, Education and Social Sciences (CALESS), vol.2, no.1, pp.445-461, 2020 (Peer-Reviewed Journal)
- VII. **Perceived Importance, Use and Instruction of Vocabulary Learning Strategies from Students' and Teachers' Perspectives**
ÖLMEZ ÇAĞLAR F., SAKA F. Ö.
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.2, pp.200-216, 2020 (Peer-Reviewed Journal)
- VIII. **Considerations on the new curriculum of English Language Teaching programmes**
SAKA F. Ö.
Journal of Language and Linguistic Studies, vol.16, no.3, pp.1189-1202, 2020 (Scopus)
- IX. **Views of Pre-Service English Teachers on the Role of Literature in EFL Classes**
SAKA F. Ö.
International Journal of Languages' Education and Teaching, vol.6, no.2, pp.138-148, 2018 (Peer-Reviewed Journal)
- X. **The Use of Poetry to Raise Intercultural Awareness of EFL Students**
Civelekoglu N., SAKA F. Ö.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.8, no.1, pp.39-52, 2018 (ESCI)
- XI. **Does our Education System Allow Students to Be Autonomous**
SAKA F. Ö.
Mediterranean Journal of Humanities, vol.4, no.2, pp.216-226, 2014 (Peer-Reviewed Journal)
- XII. **Short Stories in English Language Teaching**
SAKA F. Ö.
International Online Journal of Education and Teaching, vol.1, no.4, pp.17-28, 2014 (Peer-Reviewed Journal)
- XIII. **Şiirle Çocuklara Yabancı Dil Öğretimi**
SAKA F. Ö.
DİL DERGİSİ, no.164, pp.26-38, 2014 (Peer-Reviewed Journal)
- XIV. **İngilizce Öğretmenliği Öğrencilerinin Ortaöğretimdeki İngilizce Dersleri Hakkındaki Görüşleri (Gazi Üniversitesi Örneği)**
SAKA F. Ö.
GAZİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.26, no.2, pp.199-214, 2006 (Peer-Reviewed Journal)
- XV. **Dissemination of a Proposed English Preparatory Class Model for the Black Sea Region Countries through Internet**
Mirici İ. H., SAKA F. Ö.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.5, no.2, pp.33-39, 2004 (Scopus)

Books & Book Chapters

- I. **Yabancı Dil Öğretiminde Ölçme ve Değerlendirme**
Saka F. Ö.
in: Her Yönüyle Yabancı Dil Öğretimi, Binnur İlter, Bahadır İlter, Editor, Pegem Akademi, Ankara, pp.79-96, 2023
- II. **The Role of Vocabulary Learning Strategies in Foreign Language Learning**
ÖLMEZ ÇAĞLAR F., SAKA F. Ö.
in: Current Perspectives on Vocabulary Learning and Teaching, Nuray Alagozlu & Vedat Kıymazarslan, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.120-151, 2020
- III. **Literature in ELT**
SAKA F. Ö.
in: Basics of ELT, Asst.Prof.Dr. İsmail Yaman, Asst.Prof.Dr. Emrah Ekmekçi, Asst.Prof.Dr. Müfit Şenel, Editor, Black Swan Publishing House, Ankara, pp.529-548, 2019

IV. **Formative Tests in Language Teaching**

SAKA F. Ö.

in: CONTEMPORARY ISSUES IN ELT, Prof.Dr. Özcan Demirel, Editor, Pegem Akademi, Ankara, pp.63-74, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **How to Teach English to Young Learners**
İLTER B., SAKA F. Ö.
İLTERG Conference, Antalya, Turkey, 8 - 10 April 2019, pp.89
- II. **Dictionary Use? Which type?**
SAKA F. Ö.
Second International Black Sea Conference, Sinop, Turkey, 21 - 22 September 2018, pp.49
- III. **Reflections of Young Language Learners' and Teacher Candidates for 'Easy English**
SAKA F. Ö.
19th International Conference on Education, Research and Innovation, Prag, Czech Republic, 23 - 24 March 2017, pp.10
- IV. **Young Learners' Reflections on Foreign Language Courses**
SAKA F. Ö.
2nd LITU CULI International Conference (ELT Unlimited), Bangkok, Thailand, 6 - 08 October 2016, pp.15
- V. **What do Teachers Think about Testing Procedure at Schools?**
SAKA F. Ö.
GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an Additional Language., Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.575-582
- VI. **Reflections of English teachers in terms of teacher development**
SAKA F. Ö.
International Conference on the Use of the European Portfolio for Student Teachers of Languages (EPOSTL), Antalya, Turkey, 11 - 15 April 2016, pp.8-9
- VII. **What do Teachers Think about Testing Procedure at Schools?**
SAKA F. Ö.
International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.575-582
- VIII. **What is Foreign Language Learning for me?**
SAKA F. Ö.
Classroom-Oriented Research: Towards Effective Learning and Teaching, Konin, Poland, 12 - 14 October 2015, pp.12-15
- IX. **The Use and Instruction of Vocabulary Learning Strategies: Students' and Teachers' Views and Practices**
Ölmez F., SAKA F. Ö.
The 3rd ULEADCongress: International Conference on Applied Linguistics, Çanakkale, Turkey, 8 - 10 May 2015, no.2140224, pp.21-24
- X. **What exam papers make us think**
SAKA F. Ö.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.298-304
- XI. **Literature in English Language Teaching**
SAKA F. Ö.
V. European Conference on Social and Behavioral Sciences, Saint Petersburg, Russia, 11 - 14 September 2014, no.2140057, pp.45-48
- XII. **Views of ELT Students on Foreign Language Testing**
SAKA F. Ö.

- 6th International Conference of Education, Research and Innovation, Sevilla, Spain, 18 - 20 November 2013, pp.1
- XIII. **İngilizce Öğretmenlerinin Sınıf İçinde Uyguladıkları İngilizce Sınavlarıyla İlgili Görüşleri**
SAKA F. Ö.
22. Ulusal Eğitim Bilimleri Kurultayı, Eskişehir, Turkey, 5 - 07 September 2013, no.1847957, pp.10-12
- XIV. **Using Literature in EFL Classes and World Peace (Yabancı Dil Öğretiminde Edebiyat Öğretimi ve Dünya Barışı)**
SAKA F. Ö.
WCCI Turkish Chapter 1st International Conference on Education, Ankara, Turkey, 23 - 25 November 2012, no.1846273, pp.42-44
- XV. **Benefits of Reading Short Stories in Language Classes (Dil Sınıflarında Kısa Hikaye Okumanın Faydaları)**
SAKA F. Ö.
1st International Conference on Tertiary Language Education ICTLE 2012, Selangor, Malaysia, 11 - 12 October 2012, no.1846203, pp.89-91
- XVI. **İlköğretimde Yabancı Dil Sınavları ve Öğrenci Özerkliği**
SAKA F. Ö.
21. Ulusal Eğitim Bilimleri Kongresi, İstanbul, Turkey, 12 September 2012, no.1847872, pp.12-15
- XVII. **Mother Tongue and Foreign Language Learning (Anadili ve Yabancı Dil Öğrenimi)**
SAKA F. Ö.
10th Worldwide Forum on Education and Culture, Roma, Italy, 30 November - 02 December 2011, no.1846141, pp.47-55
- XVIII. **What is my Coursebook Like? (Ders Kitabım Nasıl?)**
SAKA F. Ö.
2nd International Conference on Sharing Issues in ELT, Eskişehir, Turkey, 8 - 09 April 2011, no.1846045, pp.55-56
- XIX. **Literature Creates Cultural Awareness (Edebiyat Kültürel Farkındalık Yaratır)**
SAKA F. Ö.
10th International Conference on "Awareness Matters Language Culture Literacy" ALA, Kassel, Germany, 25 - 28 July 2010, no.1845995, pp.45-46
- XX. **How Much Autonomous ELT Students Are. (İngilizce Öğretmenliği Bölümü Öğrencileri Öğrenen Özerkliğine Ne Kadar Sahiptir?)**
SAKA F. Ö.
The 1st International Foreign Language Teaching Conference entitled "If We Had To Do It Over Again: Implementing Learner Autonomy in the 21st century", Gaziantep, Turkey, 1 - 03 June 2010, no.1845941, pp.17-18
- XXI. **Öğretim Elemanları Gözüyle Yabancı Dilde Eğitim ya da Yabancı Dil Eğitimi?**
SAKA F. Ö.
Elektrik, Elektronik, Bilgisayar, Biyomedikal Mühendislikleri Eğitimi 4. Ulusal Sempozyumu, Eskişehir, Turkey, 22 - 24 October 2009, pp.12-15
- XXII. **Influence of Language Learning Objectives on Cultural Diversity (Dil Öğrenme Hedeflerinin Kültürel Çeşitlilik Üzerine Etkisi)**
SAKA F. Ö.
2nd Biennial World Conference on 'Creating a Global Culture of Peace: Strategies for Curriculum Development and Implementation' WCCI, Antalya, Turkey, 2 - 07 September 2008, no.1845880, pp.35-36
- XXIII. **Kız ve Erkek Öğrencilerin İngilizce Öğretmenliğine Uygunlukları Açısından Karşılaştırılması**
SAKA F. Ö.
Bir Bilim Kategorisi Olarak Kadın Uluslararası Sempozyumu, Eskişehir, Turkey, 30 April - 02 May 2008, no.1845814, pp.65
- XXIV. **İngilizce Öğretmenliği Bölümü Müfredat Programlarının Karşılaştırılması**
SAKA F. Ö.
Türkiye'de Yabancı Dil Eğitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, no.1847719, pp.12-15
- XXV. **Özel Amaçlı Yabancı Dil Öğretimi: Hangi Materyalle, Nasıl ve Kimin Tarafından Yapılmalı?**
SAKA F. Ö.

UMES' 2007 Ulusal Teknik Eğitim, Mühendislik ve Eğitim Bilimleri Genç Araştırmacılar Sempozyumu, Kocaeli, Turkey, 20 - 22 June 2007, no.1848393, pp.12-15

XXVI. Ortaöğretim Kurumlarının İngilizce Öğretmeni Yetistirmedeki Önemi

SAKA F. Ö.

II. Sosyal Bilimler Eğitimi Kongresi, Van, Turkey, 26 - 28 May 2005, no.1847660, pp.12-15

XXVII. How much peace education through ELT course books

Mirici İ. H., İLTER B., SAKA F. Ö., Aksu Ataç B.

11th Triennial World Conference on 'Educating for a World View: Focus on Globalizing Curriculum and Instruction' WCCI, Wollongong, Austria, 5 - 07 July 2004, pp.12

XXVIII. Reflections of Preparatory Class Curricula in Some Turkish Universities. (Bazı Türk Üniversitelerindeki Hazırlık Programlarının Yansımaları)

Mirici İ. H., İLTER B., SAKA F. Ö., Er S. S.

International Symposium on "The Common European Framework for Languages and Turkish Foreign Language Education, Bursa, Turkey, 17 - 19 September 2003, pp.42-43

Supported Projects

| | |
|-------------|---|
| 2022 - 2022 | Okul Öncesi Eğitimde Yabancı Dil Öğretimini Destekleme Uygulamaları, TUBITAK Project |
| 2008 - 2010 | COMENUS Project ELTE (European Leaders'xx Training in Education, EU Supported Other Project |
| 2008 - 2010 | Current Foreign Language Teaching Policy in Europe, EU Supported Other Project |
| 2009 - 2009 | Teaching Least Widely Spoken Languages across Europe, EU Supported Other Project |
| 2005 - 2008 | Socrates/Erasmus Intensive Language Programme-Turkish Courses, EU Supported Other Project |
| 2007 - 2007 | BASIC Intensive Programme, EU Supported Other Project |

Scientific Refereeing

| | |
|---------------|---|
| December 2013 | Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal |
| June 2013 | Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal |
| June 2013 | Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal |
| December 2012 | Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal |
| May 2009 | Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi , National Scientific Refreed Journal |

Metrics

Publication: 49

Citation (WoS): 1

H-Index (WoS): 1

Congress and Symposium Activities

| | |
|------|---|
| 2020 | Enhancing Learning through Effective Teaching V, Attendee, Turkey |
| 2019 | Enhancing Learning through Effective Teaching IV, Attendee, Antalya, Turkey |
| 2018 | UPPScience Project, Attendee, Malta |
| 2018 | Enhancing Learning through Effective Teaching III, Attendee, Turkey |
| 2017 | Enhancing Learning through Effective Teaching II, Attendee, Antalya, Turkey |

- 2016 14h International Bilkent University School of Foreign Language Conference/Classroom Assessment: Bridging Teaching, Learning and Assessment, Attendee, Ankara, Turkey
- 2016 14h International Bilkent University School of Foreign Language Conference Pre-Conference Event EALTA CEFR SIG: Recent Developments in CEFR, Attendee, Ankara, Turkey
- 2016 The History of Video, Attendee, Ankara, Turkey
- 2016 An ELT Seminar entitled "Enhancing Learning Through Effective Teaching", Attendee, Antalya, Turkey
- 2016 İngilizce Akademik Sözlü ve Yazılı Sunum Becerilerinin Geliştirilmesi (IASBG)-Projesi, Attendee, Antalya, Turkey
- 2015 Motivation from Targets, Attendee, Antalya, Turkey
- 2014 Teaching English to Young Learners, Attendee, Antalya, Turkey
- 2013 "Türkiye'de Yabancı Dil Eğitiminde Eğilim Ne Olmalı?" başlıklı II.Ulusal Yabancı Dil Çalıştayı, Attendee, Samsun, Turkey
- 2012 "Türkiye'de Yabancı Dil Eğitiminde Eğilim Ne Olmalı?" başlıklı I.Ulusal Yabancı Dil Çalıştayı, Attendee, Ankara, Turkey
- 2012 WCCI Turkish Chapter 1st International Conference on Education., Attendee, Başkent University: Ankara. , Turkey
- 2012 The 5th ELT Symposium The Marco Polo Effect Exploration in Language Learning, Attendee, Antalya, Turkey
- 2012 10.Araştırma Yöntemleri Semineri, Attendee, Ankara, Turkey
- 2012 A Symposium entitled "Researching Teachers: In-Service Training and after...", Attendee, İstanbul, Turkey
- 2011 Eğitim-Öğretim Etkinliklerinde Ölçme-Değerlendirme Semineri, Attendee, Turkey
- 2011 International Conference in TESOL Combining Theory and Practice: The Search for New Perspectives, Attendee, İzmir, Turkey
- 2011 IX.Araştırma Yöntemleri Semineri, Attendee, Antalya, Turkey
- 2009 Okul Liderliği Anlayışında Değişim Zamanı: Yenilikçi, Gelişen ve Paylaşan Liderlik" konulu konferans, Attendee, Turkey
- 2008 The 2nd Annual Dünya Aktüel & Cambridge ELT Symposium, Attendee, Turkey
- 2007 Türkiye'de Yabancı Dil Eğitimi Ulusal Kongresi., Attendee, Gazi Üniversitesi: Ankara, Turkey
- 2007 The 11th International INGED ELT Conference, Attendee, Ankara, Turkey
- 2007 The 1st Annual Dünya Aktüel & Cambridge ELT Symposium, Attendee, Ankara, Turkey
- 2005 Öğretmen Yetiştirmede Kalite Sorunları Çalıştayı, Attendee, Turkey