

Assoc. Prof. HÜSEYİN KAFES

Personal Information

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International Researcher IDs

ORCID: 0000-0002-0697-8312

Publons / Web Of Science ResearcherID: C-9424-2016

Yoksis Researcher ID: 148376

Education Information

Post Doctorate, Arizona State University, College Of Liberal Arts And Sciences, Department Of English, United States Of America 2015 - 2016

Doctorate, Anadolu University, Institute Of Educational Sciences, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 2004 - 2009

Postgraduate, Anadolu University, Institute Of Social Sciences, İngiliz Dili Eğitimi Ana Bilim Dalı, Turkey 1994 - 1998

Undergraduate, Selcuk University, Faculty Of Arts And Sciences, İngiliz Dili Ve Edebiyatı, Turkey 1985 - 1989

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, English teacher training course, Ministry of Education, 1992

Foreign Language, In-service teacher training course, Ministry of Education, 1990

Dissertations

Doctorate, Authorial Stance in Academic English: Native and Non-native Academic Speaker Writers' Use of Stance Devices (Modal Verbs) in Research Articles, Anadolu University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi Ana Bilim Dalı, 2009

Postgraduate, Enhancing EFL Students' Reading Comprehension through Consciousness Raising Training on Contextual Guesswork, Anadolu University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Ana Bilim Dalı, 1998

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Western Languages and Literatures, English Language and Literature, Linguistics

Academic Titles / Tasks

Associate Professor, Akdeniz University, Faculty of Education, Yabancı Diller Bölümü, 2019 - Continues
Assistant Professor, Akdeniz University, Faculty of Education, Yabancı Diller Bölümü, 2013 - 2019
Lecturer PhD, Anadolu University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2009 - 2013
Instructor, Anadolu University, Temel Yabancı Diller Bölümü, 1999 - 2009
Instructor, Afyon Kocatepe University, Rectorate, Yabancı Diller Bölümü, 1994 - 1999

Academic and Administrative Experience

Assistant Director of the Institute, Akdeniz University, Faculty Of Education, Foreign Language Education, 2022 - Continues

Courses

Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019
İleri Okuma ve Yazma II, Undergraduate, 2018 - 2019
İngilizce Öğretiminde Akademik Okuma, Undergraduate, 2018 - 2019
Akademik Yazma , Postgraduate, 2018 - 2019
Dilbilim II, Undergraduate, 2018 - 2019
Dinleme Sesletim II, Undergraduate, 2018 - 2019
İngilizce Öğretiminde Güncel Sorunlar, Postgraduate, 2018 - 2019
Sözlü İletişim Becerileri II, Undergraduate, 2018 - 2019
Topluma Hizmet Uygulamaları, Undergraduate, 2018 - 2019
İleri Okuma ve Yazma I, Undergraduate, 2018 - 2019
Sözlü İletişim Becerileri I, Undergraduate, 2018 - 2019
Dinleme Sesletim I, Undergraduate, 2018 - 2019
Dilbilim I, Undergraduate, 2018 - 2019
Akademik Yazma , Postgraduate, 2018 - 2019
Akademik Okuma, Undergraduate, 2017 - 2018
Okul Deneyimi, Undergraduate, 2018 - 2019
Sözlü İletişim Becerileri I, Undergraduate, 2018 - 2019
Dinleme ve Sesletim I, Undergraduate, 2018 - 2019
İngilizce Öğretiminde Yaklaşımlar I, Undergraduate, 2016 - 2017

Advising Theses

Kafes H., A study of the needs analysis of Turkish as a foreign/second language learners, Postgraduate, F.BEGÜM(Student), 2022
Kafes H., Preparatory class English as a foreign language teachers' practices and self-efficacy beliefs on teaching 21st-century skills in classrooms, Postgraduate, S.BİLBEN(Student), 2022
Kafes H., Secondary school students' attitudes towards English classes on TRT-EBA TV and the Education Information Network (EBA) in Turkey during the Coronavirus pandemic process, Postgraduate, T.AYTEKİN(Student), 2021
KAFES H., An exploratory study on EFL learners' beliefs about language learning, Postgraduate, G.Arslan(Student), 2019
KAFES H., An analysis of ELT coursebooks in terms of 21st century skills,, Postgraduate, A.Akçay(Student), 2019
KAFES H., An Investigation into using blogs and the internet to improve the writing skills of EFL learners, Postgraduate, U.Üzer(Student), 2016

jury memberships

Doctorate, Doctorate, Anadolu Üniversitesi, July, 2022
Doctorate, Doctorate, Anadolu Üniversitesi, July, 2022
Doctorate, Doctorate, Anadolu Üniversitesi, July, 2022
Doctorate, Doctorate, Anadolu Üniversitesi, July, 2022
Post Graduate, Post Graduate, Anadolu Üniversitesi, July, 2022
Post Graduate, Post Graduate, Süleyman Demirel Üniversitesi, August, 2021
Post Graduate, Post Graduate, Akdeniz Üniversitesi, July, 2021
Post Graduate, Post Graduate, Akdeniz Üniversitesi, July, 2021
Post Graduate, Post Graduate, Akdeniz Üniversitesi, June, 2021
Post Graduate, Post Graduate, Akdeniz Üniversitesi, February, 2021
Doctorate, Doctorate, Süleyman Demirel Üniversitesi, January, 2020
Doctorate, Doctorate, Süleyman Demirel Üniversitesi, January, 2020
Doctorate, Doctorate, Süleyman Demirel Üniversitesi, January, 2020
Doctorate, Doctorate, Süleyman Demirel Üniversitesi, July, 2019
Post Graduate, Post Graduate, Akdeniz Üniversitesi, June, 2019
Post Graduate, Post Graduate, Akdeniz Üniversitesi, June, 2019
Post Graduate, Post Graduate, Akdeniz Üniversitesi, June, 2019
Post Graduate, Post Graduate, Akdeniz Üniversitesi, June, 2019
Post Graduate, Post Graduate, Süleyman Demirel Üniversitesi, May, 2019
Doctoral Examination, Doctoral Examination, Süleyman Demirel Üniversitesi, February, 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Citation Practices Among Novice and Expert Academic Writers**
KAFES H.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.42, no.192, pp.441-462, 2017 (SSCI)
- II. **Cultural or discursal proclivity:Rhetorical structure of research article by Turkish and American writers**
KAFES H.
ANTHROPOLOGIST, vol.1, no.2, pp.240-254, 2015 (SSCI)

Articles Published in Other Journals

- I. **Communicative Functions of Code Glosses in Academic Discourse**
Kafes H.
Selçuk University Journal of Faculty of Letters, no.48, pp.53-72, 2022 (ESCI)
- II. **Turkish prep school EFL students' beliefs about language learning**
Arslan G., KAFES H.
International Online Journal of Education and Teaching (IOJET), no.8, pp.1312-1330, 2021 (Peer-Reviewed Journal)
- III. **Impact of podcasting on pronunciation skills of pre-service EFL teachers**
KAFES H., CANER M.
Turkish Online Journal of Distance Education, vol.21, no.3, pp.36-47, 2020 (ESCI)
- IV. **A Study on Pronunciation Anxiety of Pre-service ELT teachers**
KAFES H.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, no.22, pp.1813-1827, 2018 (Peer-Reviewed Journal)
- V. **A Genre Analysis of English and Turkish Research Article Introductions**
KAFES H.
NOVITAS-ROYAL ESEARCH ON YOUTH AND LANGUAGE, no.12, pp.66-79, 2018 (Peer-Reviewed Journal)

- VI. **Stance in academic writing**
KAFES H.
European Journal of Education Studies, vol.4, no.2, pp.1-15, 2018 (Peer-Reviewed Journal)
- VII. **Sentence-Initial This and These in Academic Prose**
KAFES H.
Gaziantep Üniversitesi Sosyal Bilimler Dergisi, vol.17, no.1, pp.210-220, 2018 (Peer-Reviewed Journal)
- VIII. **Construction of Stance through the Use of Retrospective Labels by American and Turkish Academic Writers**
KAFES H.
English Language Teaching, vol.10, no.11, pp.87-95, 2017 (Peer-Reviewed Journal)
- IX. **An Intercultural Investigation of Meta-Discourse Features in Research Articles by American and Turkish Academic Writers**
KAFES H.
International Journal of Languages' Education and Teaching, no.5, pp.373-391, 2017 (Peer-Reviewed Journal)
- X. **The use of authorial self-mention words in academic writing**
KAFES H.
International Journal of Language Academy, vol.5, no.5, pp.165-180, 2017 (Peer-Reviewed Journal)
- XI. **Generic structure of the method sections of research articles and MA theses by Turkish academic writers**
KAFES H.
International Journal of Language Academy, vol.4, no.13, pp.132-145, 2016 (Peer-Reviewed Journal)
- XII. **Overrunning speaking anxiety through audio journals**
KAFES H., Siyli N. A.
International journal of English studies, vol.2, pp.23-40, 2015 (Scopus)
- XIII. **Cultural traces on the rhetorical organization of research article abstracts**
KAFES H.
International Journal of New Trends in Education and their Implications, vol.3, no.3, pp.207-220, 2012 (Peer-Reviewed Journal)
- XIV. **Lexical cohesion: An issue only in the foreign language?**
KAFES H.
English Language Teaching, vol.5, no.3, pp.83-91, 2012 (Peer-Reviewed Journal)
- XV. **Audio Journal in an ELT Context**
KAFES H., Siyli N. A.
International Journal of Applied Linguistics & English Literature, vol.1, no.4, pp.128-140, 2012 (Peer-Reviewed Journal)
- XVI. **A Neglected Resource or an Overvalued Illusion: L1 Use in the Foreign Language Classroom**
KAFES H.
International Journal of New Trends in Education and their Implications, vol.2, no.2, pp.128-140, 2011 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Pre-service EFL Teachers'xx Perspectives on Teaching Culture**
CANER M., KAFES H.
4th International Language, Culture Literature Symposium, Antalya, Turkey, 17 - 18 May 2018
- II. **Pronunciation Beyond the Classroom Walls**
KAFES H., CANER M.
4th International Language, Culture Literature Symposium, Antalya, Turkey, 17 - 18 May 2018
- III. **EFL Learners' Expectations from Academic Reading**
KAFES H., CANER M.

8th International Congress on New Trends in Education, Antalya, Turkey, 18 - 20 May 2017, pp.43-44

- IV. **Foreign language learning motivation of university students**
CANER M., KAFES H.
8'inci Uluslararası Eğitimde Yeni Yönelimler Kongresi, 10 - 12 May 2017
- V. **A cross-cultural investigation of Code Glosses in academic reading**
KAFES H., CANER M.
Metadiscourse Across Genres 2017, 30 March - 01 April 2017
- VI. **Cultural or discorsal proclivity: Engagement in academic writing**
KAFES H., CANER M.
Metadiscourse Across Genres: Mapping Interaction in Spoken Written Discourses, Girne, Cyprus (Kkctc), 30 March - 01 April 2017, pp.45
- VII. **EFL LEARNERS' EXPERIENCES ON PURPOSEIVE-INTENSIVE LISTENING ACTIVITIES DELIVERED VIA MOBILE ENVIRONMENT**
ŞENDAĞ S., CANER M., KAFES H.
the 9th International Computer & Instructional Technologies Symposium, Afyonkarahisar, Turkey, 20 - 22 May 2015, pp.40
- VIII. **Mobile purposive-extensive-podcast-listening versus mobile self-regulated-podcast-development: A critical framework for designing foreign language listening.**
ŞENDAĞ S., CANER M., KAFES H.
CALL Design: Principles and Practice, Groningen, Netherlands, 20 - 24 August 2014, pp.329-333

Supported Projects

Kafes H., TUBITAK Project, Gölgeleme (Shadowing) Eğitiminin İngilizce Konuşma Ve Sesletim Becerisine Etkisi: Bir Karma Yöntem Çalışması, 2023 - 2024

Kafes H., TUBITAK Project, Rhetorical functions of the different sections of academic articles by Turkish and American academic writers, 2015 - 2016

ŞENDAĞ S., CANER M., KAFES H., Project Supported by Higher Education Institutions, Yabancı Dil Ediniminde Podcast ve Tablet Bilgisayar Kullanımı (Yadepod), 2014 - 2016

Scientific Refereeing

International Journal of Language Education and Teaching, Other Indexed Journal, December 2017

Novitas-ROYAL, Other Indexed Journal, October 2017

Akdeniz İnsani Bilimler Dergisi, National Scientific Refreed Journal, December 2014

Metrics

Publication: 26

Citation (WoS): 1

Citation (Scopus): 5

H-Index (WoS): 1

H-Index (Scopus): 1

Congress and Symposium Activities

The 5th International language, culture and literature gymnasium Oturum başkanlığı, Session Moderator, Antalya, Turkey, 2019

The 4th international language, culture and literature symposium, Session Moderator, Antalya, Turkey, 2018

Pronunciation Beyond the Classroom Walls The 4th International Language, Culture and Literature Symposium, Attendee, Antalya, Turkey, 2018

Pre-Service EFL Teachers' Perspectives on Teaching Culture The 4th International Language, Culture and Literature Symposium, Attendee, Antalya, Turkey, 2018

ELT students' Perception of Academic Reading Course The 4th International Language, Culture and Literature Symposium, Attendee, Antalya, Turkey, 2018

EFL LEARNERS' PERCEPTIONS OF PRONUNCIATION Uluslararası mutidisipliner kongresi, Attendee, Antalya, Turkey, 2017

Undergraduates and writer identity 3rd International Language, Culture and Literature Symposium, Attendee, Antalya, Turkey, 2017

Sentence initial (un)attended this and these in academic writing.ICONTE, Attendee, Antalya, Turkey, 2017

Foreign language learning motivation of university students-ICONTE, Attendee, Antalya, Turkey, 2017

EFL learners' expectations of academic reading-ICONTE, Attendee, Antalya, Turkey, 2017

Cultural or discorsal proclivity: Engagement in academic writing. Metadiscourse Across Genres 2017, Attendee, Güzelyurt, Cyprus (Kkct), 2017

A cross-cultural investigation of Code Glosses in academic writing Metadiscourse Across Genres 2017, Attendee, Güzelyurt, Cyprus (Kkct), 2017

Cultural or discorsal proclivity: Writer identity I. Dil, Kultur ve Edebiyat Calistayı, Attendee, Antalya, Turkey, 2015

A corpus-based study EWCA 2014, Attendee, Berlin, Germany, 2014

A comparative and contrastive study on author identity in research article abstracts3rd Annual International Conference on Education and E-learning, Singapore, Attendee, Singapore, Singapore, 2013

A comparative study of the use of hedges and boosters in English and Turkish medium journals 7th Intercultural Rhetoric and Discourse Conference, Attendee, Indiana, United States Of America, 2012

The impact of keeping vocabulary file on writing Akdeniz Language Studies Conference, Attendee, Antalya, Turkey, 2012

Games in ELT classroom: Is it worthwhile International Congress of Educational Research, Attendee, İstanbul, Turkey, 2012

Which identity to adopt? The 6th Conference on Intercultural Rhetoric and Discourse., Attendee, Atlanta, United States Of America, 2010