

## Res. Asst. PhD FUNDA ÖLMEZ ÇAĞLAR

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: IAQ-4598-2023

ScopusID: 57876526400

Yoksis Researcher ID: 186945

### Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2014 - 2019

Postgraduate, Akdeniz University, Institute of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2011 - 2014

Undergraduate Double Major, Yeditepe University, Fen Edebiyat Fakültesi, Çeviribilim (Burslu), Turkey 2007 - 2011

Undergraduate, Yeditepe University, Faculty Of Education, İngiliz Dili Eğitimi (Burslu), Turkey 2006 - 2010

### Dissertations

Doctorate, Relationships among Possible Selves, Motivations and Self-Efficacy Beliefs of Senior Student Teachers of English, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2019

Postgraduate, A comparison of students' and teachers' perceptions on the use and instruction of vocabulary learning strategies, Akdeniz University, Institute of Educational Sciences, İngiliz Dili Eğitimi, 2014

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Research Assistant PhD, Akdeniz University, Faculty of Education, Foreign Language Education, 2019 - Continues

Research Assistant, Akdeniz University, Faculty of Education, Foreign Language Education, 2017 - 2019

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - 2017

Research Assistant, Akdeniz University, Faculty of Education, Foreign Language Education, 2013 - 2014

### Courses

Reading Skills II, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2019 - 2020

Teaching Practice I, Undergraduate, 2024 - 2025, 2022 - 2023, 2021 - 2022

Current Approaches in ELT, Undergraduate, 2023 - 2024, 2022 - 2023

Teacher Psychology in Foreign Language Education, Postgraduate, 2023 - 2024  
Community Service, Undergraduate, 2024 - 2025, 2021 - 2022  
Approaches to English Language Learning and Teaching, Undergraduate, 2024 - 2025  
Reading Skills I, Undergraduate, 2024 - 2025, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2019 - 2020  
Learner Psychology in Foreign Language Education, Postgraduate, 2024 - 2025  
Advanced Reading and Writing II, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022  
Advanced Reading and Writing I, Undergraduate, 2023 - 2024  
Teaching Practice II, Undergraduate, 2021 - 2022  
Teaching Practice, Undergraduate, 2020 - 2021, 2019 - 2020  
Structure of English, Undergraduate, 2019 - 2020  
School Experience, Undergraduate, 2019 - 2020  
Materials Evaluation and Development in Foreign Language Teaching, Undergraduate, 2019 - 2020

## Articles Published in Other Journals

- I. **Career Motivations as Sources of Teacher Identity in Foreign Language Education**  
Ölmez Çağlar F.  
Participatory Educational Research, vol.9, no.5, pp.105-126, 2022 (Scopus)
- II. **Attitudes of Tertiary Level EFL Teachers towards Intercultural Foreign Language Teaching**  
ÖLMEZ ÇAĞLAR F.  
International Journal of Languages' Education and Teaching, vol.8, no.2, pp.325-334, 2020 (Peer-Reviewed Journal)
- III. **Perceived Importance, Use and Instruction of Vocabulary Learning Strategies from Students' and Teachers' Perspectives**  
ÖLMEZ ÇAĞLAR F., SAKA F. Ö.  
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.2, pp.200-216, 2020 (Peer-Reviewed Journal)
- IV. **Measuring possible language teacher selves: A scale development study**  
ÖLMEZ ÇAĞLAR F., MİRİCİ İ. H., ERTEN İ. H.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.7, no.1, pp.327-353, 2020 (Peer-Reviewed Journal)
- V. **Reflections on practicum experiences of non-ELT student teachers in Turkey**  
MİRİCİ İ. H., ÖLMEZ F.  
ELT Research Journal, vol.6, no.3, pp.276-292, 2017 (Peer-Reviewed Journal)
- VI. **Review of Motivational Currents in Language Learning Frameworks for Focused Interventions**  
Ölmez F.  
Eurasian Journal of Applied Linguistics (EJAL), vol.2, no.1, pp.57-64, 2016 (ESCI)
- VII. **An Insight into Professional Identities of Turkish EFL Instructors**  
ÖLMEZ F.  
International Journal of Social Sciences and Education Research, vol.2, no.4, pp.1516-1528, 2016 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Current Perspectives on Language Learning Strategies**  
ÖLMEZ ÇAĞLAR F., KOÇ F. Ş.  
in: Policy Development, Curriculum Design, and Administration of Language Education, ZEYBEK GÜLİN, Editor, IGI Global, pp.394-412, 2024
- II. **Language teachers' self-efficacy beliefs in the Turkish EFL context**  
Ölmez Çağlar F.

in: Building the Self-Efficacy Beliefs of English Language Learners and Teachers: New Perspectives for Research, Teaching and Learning, Wyatt Mark; Faez Farahnaz, Editor, Routledge, London/New York , New York, pp.44-64, 2024

- III. **Fluctuations in Language Teacher Motivation in Online Language Teaching: A Case Study**  
Ölmez Çağlar F.  
in: Situated Nature of EFL Teacher Psychology: Insights from Türkiye, Özkan Kırmızı, Aydan Irgatoğlu, Editor, Nobel Yayınevi, Ankara, pp.257-282, 2023
- IV. **Alternative Assessment in ELT: Conceptualization, Implementation, and Further Perspectives**  
Koç F. Ş., Ölmez Çağlar F.  
in: Global Perspectives on Effective Assessment in English Language Teaching, Miguel Fernández Álvarez, Amanda Lira Gordenstein Montes, Editor, IGI Global, Pennsylvania, pp.235-254, 2023
- V. **Yabancı Dil Öğretiminde Bireysel Farklılıklar**  
Ölmez Çağlar F.  
in: Her Yönüyle Yabancı Dil Öğretimi, Binnur İlter, Editor, Pegem Akademi, Ankara, pp.187-204, 2023
- VI. **Online Teaching Practice in English Language Teacher Education: Pre-Service Teacher Reflections**  
Ölmez Çağlar F.  
in: Eğitim ve Bilim Araştırmaları, Çiftçi, Sabahattin, Editor, Çizgi Kitabevi, Ankara, pp.103-111, 2023
- VII. **Sesbilim Edinimi**  
Ölmez Çağlar F.  
in: Anadili Edinimi, Bayat N., Editor, Pegem A Yayıncılık, Ankara, pp.155-198, 2021
- VIII. **Sözdizim Edinimi**  
Ölmez Çağlar F.  
in: Anadili Edinimi, Bayat N., Editor, Pegem A Yayıncılık, Ankara, pp.199-242, 2021
- IX. **The Role of Vocabulary Learning Strategies in Foreign Language Learning**  
ÖLMEZ ÇAĞLAR F., SAKA F. Ö.  
in: Current Perspectives on Vocabulary Learning and Teaching, Nuray Alagozlu & Vedat Kıymazarslan, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.120-151, 2020

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Online teaching practice in English language teacher education: Pre-service teacher reflections**  
ÖLMEZ ÇAĞLAR F.  
INCES 2023: International Congress of Education and Science, Antalya, Turkey, 26 - 29 October 2023, pp.93
- II. **Traces of Ideal L2 Self on Ideal Language Teacher Self**  
ÖLMEZ ÇAĞLAR F.  
INCES 2022: International Congress of Education and Science, Antalya, Turkey, 28 October 2022
- III. **The Interplay of Initial Motivations to Teach and Beliefs about Teaching with Ideal Language Teacher Self**  
Ölmez Çağlar F.  
2nd International Congress on Teaching & Teacher Education, İstanbul, Turkey, 15 - 16 April 2022, pp.1
- IV. **The Role of Motivation for Reading in Explaining L2 Vocabulary Size**  
ÖLMEZ ÇAĞLAR F.  
ICRAL 2021: 5th International Conference on Research in Applied Linguistics, Bolu, Turkey, 22 - 24 October 2021
- V. **Understanding the Possible Selves of Turkish Pre-service Teachers of English**  
ÖLMEZ ÇAĞLAR F., MİRİCİ İ. H.  
Vth International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018
- VI. **"Of course, from the teachers": Student teachers' preferences of feedbacks in public speaking course**  
KANAT A., ÖLMEZ F.  
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017

- VII. **Through the Student Teachers' Lenses: Sources of Anxiety While Speaking Publicly**  
ÖLMEZ F., ARPACI D.  
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VIII. **An insight into professional identities of Turkish EFL instructors**  
ÖLMEZ F.  
2nd International Conference on Social Sciences and Education Research, 04 November 2015 - 06 November 2016
- IX. **Exploring the Interaction of L2 Reading Comprehension with Text- and Learner-related Factors**  
Ölmez F.  
GlobELT 2016: International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.719-727
- X. **Practicum Reflections of Some Non ELT Student Teachers in Turkey**  
MİRİCİ İ. H., ÖLMEZ F.  
International Conference on the Use of EPOSTL, 11 - 15 April 2016
- XI. **An Investigation into the Relationship Between L2 Reading Motivation and Reading Achievement**  
Ölmez F.  
GlobELT 2015 Conference – An International Conference on Teaching and Learning English as a Foreign Language, Antalya, Turkey, 16 - 18 April 2015, vol.199, pp.597-603
- XII. **The Use and Instruction of Vocabulary Learning Strategies: Students' and Teachers' Views and Practices**  
Ölmez F., Saka F. Ö.  
3rd ULEAD Congress – International Conference on Applied Linguistics, Çanakkale, Turkey, 8 - 10 May 2015
- XIII. **English Teacher Candidates' Aims of the Internet Use**  
ÖLMEZ F.  
INTE 2014 : International Conference on New Horizons, Paris, France, 25 - 27 June 2014

## Supported Projects

Saraç Durgun H. S., Atabek O., Ölmez Çağlar F., Şentürk E., Erasmus Project, Integrated STEM Education with an Interactive Digital Library for Curious Kids, 2022 - 2025  
Ölmez Çağlar F., Erasmus Project, Digitally Literate Teachers on Networks, 2015 - 2017

## Metrics

Publication: 29

## Scholarships

YURTİÇİ DOKTORA BURSUSU, TUBİTAK, 2014 - 2018  
YURTİÇİ YÜKSEK LİSANS BURSUSU, TUBİTAK, 2011 - 2013  
2006 ÖSS ilk 100 YÖK bursu, Foundation, 2006 - 2010