

Res. Asst. PhD FUNDA ÖLMEZ ÇAĞLAR

Personal Information

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International Researcher IDs

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ScopusID: 57876526400

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Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2014 - 2019

Postgraduate, Akdeniz University, Institute of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2011 - 2014

Undergraduate Double Major, Yeditepe University, Fen Edebiyat Fakültesi, Çeviribilim (Burslu), Turkey 2007 - 2011

Undergraduate, Yeditepe University, Faculty Of Education, İngiliz Dili Eğitimi (Burslu), Turkey 2006 - 2010

Dissertations

Doctorate, Relationships among Possible Selves, Motivations and Self-Efficacy Beliefs of Senior Student Teachers of English, Hacettepe University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2019

Postgraduate, A comparison of students' and teachers' perceptions on the use and instruction of vocabulary learning strategies, Akdeniz University, Institute of Educational Sciences, İngiliz Dili Eğitimi, 2014

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Research Assistant PhD, Akdeniz University, Faculty of Education, Foreign Language Education, 2019 - Continues

Research Assistant, Akdeniz University, Faculty of Education, Foreign Language Education, 2017 - 2019

Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - 2017

Research Assistant, Akdeniz University, Faculty of Education, Foreign Language Education, 2013 - 2014

Courses

Reading Skills II, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2019 - 2020

Current Approaches in ELT, Undergraduate, 2023 - 2024, 2022 - 2023

Teacher Psychology in Foreign Language Education, Postgraduate, 2023 - 2024

Advanced Reading and Writing II, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022
Advanced Reading and Writing I, Undergraduate, 2023 - 2024
Reading Skills I, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2019 - 2020
Teaching Practice II, Undergraduate, 2021 - 2022
Teaching Practice I, Undergraduate, 2022 - 2023, 2021 - 2022
Community Service, Undergraduate, 2021 - 2022
Teaching Practice, Undergraduate, 2020 - 2021, 2019 - 2020
Structure of English, Undergraduate, 2019 - 2020
School Experience, Undergraduate, 2019 - 2020
Materials Evaluation and Development in Foreign Language Teaching, Undergraduate, 2019 - 2020

Articles Published in Other Journals

- I. **Career Motivations as Sources of Teacher Identity in Foreign Language Education**
Ölmez Çağlar F.
Participatory Educational Research, vol.9, no.5, pp.105-126, 2022 (Scopus)
- II. **Attitudes of Tertiary Level EFL Teachers towards Intercultural Foreign Language Teaching**
ÖLMEZ ÇAĞLAR F.
International Journal of Languages' Education and Teaching, vol.8, no.2, pp.325-334, 2020 (Peer-Reviewed Journal)
- III. **Perceived Importance, Use and Instruction of Vocabulary Learning Strategies from Students' and Teachers' Perspectives**
ÖLMEZ ÇAĞLAR F., SAKA F. Ö.
Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.2, pp.200-216, 2020 (Peer-Reviewed Journal)
- IV. **Measuring possible language teacher selves: A scale development study**
ÖLMEZ ÇAĞLAR F., MİRİCİ İ. H., ERTEN İ. H.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.7, no.1, pp.327-353, 2020 (Peer-Reviewed Journal)
- V. **Reflections on practicum experiences of non-ELT student teachers in Turkey**
MİRİCİ İ. H., ÖLMEZ F.
ELT Research Journal, vol.6, no.3, pp.276-292, 2017 (Peer-Reviewed Journal)
- VI. **Review of Motivational Currents in Language Learning Frameworks for Focused Interventions**
Ölmez F.
Eurasian Journal of Applied Linguistics (EJAL), vol.2, no.1, pp.57-64, 2016 (ESCI)
- VII. **An Insight into Professional Identities of Turkish EFL Instructors**
ÖLMEZ F.
International Journal of Social Sciences and Education Research, vol.2, no.4, pp.1516-1528, 2016 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Language teachers' self-efficacy beliefs in the Turkish EFL context**
Ölmez Çağlar F.
in: Building the Self-Efficacy Beliefs of English Language Learners and Teachers: New Perspectives for Research, Teaching and Learning, Wyatt Mark; Faez Farahnaz, Editor, Routledge, London/New York, New York, pp.1-20, 2024
- II. **Fluctuations in Language Teacher Motivation in Online Language Teaching: A Case Study**
Ölmez Çağlar F.
in: Situated Nature of EFL Teacher Psychology: Insights from Türkiye, Özkan Kırmızı, Aydan Irgatoğlu, Editor, Nobel

Yayınevi, Ankara, pp.257-282, 2023

- III. **Alternative Assessment in ELT: Conceptualization, Implementation, and Further Perspectives**
Koç F. Ş., Ölmez Çağlar F.
in: Global Perspectives on Effective Assessment in English Language Teaching, Miguel Fernández Álvarez, Amanda Lira Gordenstein Montes, Editor, IGI Global, Pennsylvania, pp.235-254, 2023
- IV. **Yabancı Dil Öğretiminde Bireysel Farklılıklar**
Ölmez Çağlar F.
in: Her Yönüyle Yabancı Dil Öğretimi, Binnur İlter, Editor, Pegem Akademi, Ankara, pp.187-204, 2023
- V. **Online Teaching Practice in English Language Teacher Education: Pre-Service Teacher Reflections**
Ölmez Çağlar F.
in: Eğitim ve Bilim Araştırmaları, Çiftçi, Sabahattin, Editor, Çizgi Kitabevi, Ankara, pp.103-111, 2023
- VI. **Sesbilim Edinimi**
Ölmez Çağlar F.
in: Anadili Edinimi, Bayat N., Editor, Pegem A Yayıncılık, Ankara, pp.155-198, 2021
- VII. **Sözdizim Edinimi**
Ölmez Çağlar F.
in: Anadili Edinimi, Bayat N., Editor, Pegem A Yayıncılık, Ankara, pp.199-242, 2021
- VIII. **The Role of Vocabulary Learning Strategies in Foreign Language Learning**
ÖLMEZ ÇAĞLAR F., SAKA F. Ö.
in: Current Perspectives on Vocabulary Learning and Teaching, Nuray Alagozlu & Vedat Kiyamazarslan, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.120-151, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **Online teaching practice in English language teacher education: Pre-service teacher reflections**
ÖLMEZ ÇAĞLAR F.
INCES 2023: International Congress of Education and Science, Antalya, Turkey, 26 - 29 October 2023, pp.93
- II. **Traces of Ideal L2 Self on Ideal Language Teacher Self**
ÖLMEZ ÇAĞLAR F.
INCES 2022: International Congress of Education and Science, Antalya, Turkey, 28 October 2022
- III. **The Interplay of Initial Motivations to Teach and Beliefs about Teaching with Ideal Language Teacher Self**
Ölmez Çağlar F.
2nd International Congress on Teaching & Teacher Education, İstanbul, Turkey, 15 - 16 April 2022, pp.1
- IV. **The Role of Motivation for Reading in Explaining L2 Vocabulary Size**
ÖLMEZ ÇAĞLAR F.
ICRAL 2021: 5th International Conference on Research in Applied Linguistics, Bolu, Turkey, 22 - 24 October 2021
- V. **Understanding the Possible Selves of Turkish Pre-service Teachers of English**
ÖLMEZ ÇAĞLAR F., MİRİCİ İ. H.
Vth International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018
- VI. **"Of course, from the teachers": Student teachers' preferences of feedbacks in public speaking course**
KANAT A., ÖLMEZ F.
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VII. **Through the Student Teachers' Lenses: Sources of Anxiety While Speaking Publicly**
ÖLMEZ F., ARPACI D.
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017
- VIII. **An insight into professional identities of Turkish EFL instructors**
ÖLMEZ F.

2nd International Conference on Social Sciences and Education Research, 04 November 2015 - 06 November 2016

- IX. **Exploring the Interaction of L2 Reading Comprehension with Text- and Learner-related Factors**
Ölmez F.
GlobELT 2016: International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.719-727
- X. **Practicum Reflections of Some Non ELT Student Teachers in Turkey**
MİRİCİ İ. H., ÖLMEZ F.
International Conference on the Use of EPOSTL, 11 - 15 April 2016
- XI. **An Investigation into the Relationship Between L2 Reading Motivation and Reading Achievement**
Ölmez F.
GlobELT 2015 Conference – An International Conference on Teaching and Learning English as a Foreign Language, Antalya, Turkey, 16 - 18 April 2015, vol.199, pp.597-603
- XII. **The Use and Instruction of Vocabulary Learning Strategies: Students' and Teachers' Views and Practices**
Ölmez F., Saka F. Ö.
3rd ULEAD Congress – International Conference on Applied Linguistics, Çanakkale, Turkey, 8 - 10 May 2015
- XIII. **English Teacher Candidates' Aims of the Internet Use**
ÖLMEZ F.
INTE 2014 : International Conference on New Horizons, Paris, France, 25 - 27 June 2014

Supported Projects

Saraç Durgun H. S., Atabek O., Ölmez Çağlar F., Erasmus Project, Integrated STEM Education with an Interactive Digital Library for Curious Kids, 2022 - 2025

Ölmez Çağlar F., Erasmus Project, Digitally Literate Teachers on Networks, 2015 - 2017

Metrics

Publication: 28

Scholarships

YURTİÇİ DOKTORA BURSUSU, TUBITAK, 2014 - 2018

YURTİÇİ YÜKSEK LİSANS BURSUSU, TUBITAK, 2011 - 2013

2006 ÖSS ilk 100 YÖK bursu, Foundation, 2006 - 2010