

## Res. Asst. PhD FATMA ŐEYMA KOÇ

### Personal Information

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### International Researcher IDs

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### Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Eğitimi, Turkey 2018 - 2023

Postgraduate, Akdeniz University, Institute of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2015 - 2018

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi, Turkey 2011 - 2015

### Academic Titles / Tasks

Research Assistant, Akdeniz University, Faculty of Education, İngilizce Öğretmenliği, 2020 - Continues

Research Assistant, Middle East Technical University, Faculty Of Education, İngilizce Öğretmenliği, 2018 - 2020

Research Assistant, Akdeniz University, Faculty of Education, İngilizce Öğretmenliği, 2016 - 2018

### Published journal articles indexed by SCI, SSCI, and AHCI

- Representation of older adults in Turkish newspaper reports during the COVID-19 pandemic**  
COURSE S., KOÇ F. Ő., SAKA F. Ö.  
Journal of Aging Studies, vol.69, 2024 (SSCI)
- The use of artificially intelligent chatbots in English language learning: A systematic meta-synthesis study of articles published between 2010 and 2024**  
Koç F. Ő., Savaş P.  
RECALL, vol.36, pp.1-18, 2024 (SSCI)

### Articles Published in Other Journals

- Supervision Models and Supervisory Feedback in English Language Teacher Education: A Meta-Synthesis Study Adopting a Discourse Analytic Perspective**  
Koç F. Ő., Savaş P.  
T E S L - E J:(TEACHING ENGLISH AS A SECOND LANGUAGE - ELECTRONIC JOURNAL), vol.27, no.4, pp.1-29, 2024 (Scopus)

### Books & Book Chapters

- Alternative Assessment in ELT: Conceptualization, Implementation, and Further Perspectives**  
KOÇ F. Ő., ÖLMEZ ÇAĞLAR F.

in: Global Perspectives on Effective Assessment in English Language Teaching, Álvarez, Miguel Fernández; Gordenstein Montes; Amanda Lira, Editor, IGI Global, Hershey, pp.235-254, 2023

- II. **A comparative study on cohesion and thematic progression patterns in literary and scientific texts**  
KOÇ F. Ş.

in: Eğitim ve Bilim Araştırmaları, Çiftçi, Sabahattin, Editor, Çizgi Kitabevi, pp.66-75, 2023

- III. **A meta-synthesis of studies on Turkish EFL teachers' resilience published between 2012-2023**  
KOÇ F. Ş.

in: Situated nature of EFL teacher psychology: Insights from Türkiye, Kırmızı, Özkan; Irgatoğlu, Aydan, Editor, Nobel Akademik Yayıncılık, Ankara, pp.223-256, 2023

- IV. **Analysis of self-efficacy and L2 motivational self-system beliefs of Turkish EFL learners**  
KOÇ F. Ş.

in: Eğitim ve bilim araştırmaları, Çiftçi, Sabahattin, Editor, Çizgi Kitabevi, Ankara, pp.76-83, 2023

- V. **A synthesis of the experiences of language learners in study abroad programs**

KOÇ F. Ş., COŞKUN D.

in: Language Horizons: Diverse Vistas in English Language Pedagogy, KALAY, Dilşah, Editor, BIDGE Publications, Ankara, pp.28-44, 2023

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **A Case Study: Enhancing Learner Autonomy Through Reading Activities in a Reading Course**

OKUMUŞ A., KOÇ F. Ş., COŞKUN D.

19TH INGED INTERNATIONAL ELT CONFERENCE, Ankara, Turkey, 14 - 16 November 2019

- II. **An investigation of negotiation for meaning in Turkish EFL context**

KOÇ F. Ş., COURSE S.

Vth International Eurasian Educational Research Congress, Turkey, 2 - 05 May 2018

## **Metrics**

Publication: 10

## **Congress and Symposium Activities**

TÜBİTAK 2237 Kuramdan Uygulamaya Nitel Araştırma III, Attendee, Turkey, 2021

The 19th INGED International ELT Conference, Attendee, Ankara, Turkey, 2019

Vth International Eurasian Educational Research Congress, Attendee, Antalya, Turkey, 2018