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Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, Indiana University of Pennsylvania, English Department, Composition & TESOL/Applied Linguistics, Amerika Birleşik Devletleri 2011 - 2016

Yüksek Lisans, Meredith College, Education Department, English Language Teaching (K-12), Amerika Birleşik Devletleri 2007 - 2009

Lisans, Hacettepe Üniversitesi, Edebiyat Fakültesi, İngiliz Dil Bilimi Bölümü, Türkiye 1996 - 2000

Yabancı Diller

İspanyolca, B1 Orta

Almanca, B1 Orta

Yaptığı Tezler

Doktora, DEVELOPING A RATIONALE FOR A WRITING PROGRAM ON THE BASIS OF THE POETIC FUNCTION OF LANGUAGE, Indiana University of Pennsylvania, English Department, Composition & TESOL, 2016

Yüksek Lisans, BILINGUALS' ILL-FORMED SEMANTIC TRANSFER FROM THEIR FIRST LANGUAGE TO THEIR TARGET LANGUAGE, Meredith College, Faculty of Education, English Language Teaching (ELT), 2009

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, Akdeniz Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Devam Ediyor

Diğer Dergilerde Yayınlanan Makaleler

1. **Computer-Assisted Autonomous Linguistic Learning: A Novel Approach to Second Language Expertise**

Hancı-Azizođlu B. E., Vural E.

SiSal Journal, cilt.14, sa.3, ss.337-362, 2023 (ESCI)

II. Gamifying Fairytales through Digital Storytelling: A Novel Interactive Linguistic Educational Landscape for Second Language Learners.

Alawdat M., Hancı Azizođlu B. E.

PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, sa.58, ss.297-321, 2023 (ESCI)

III. A Linguistic Analysis Study for Teaching American-English Pronunciation: A Case Study Research

Vural E., Hancı-Azizođlu B. E.

JOURNAL OF LANGUAGE AND CULTURAL EDUCATION, cilt.10, sa.2, ss.1-19, 2023 (ESCI)

IV. Language Awareness and Second Language Acquisition: Is there a link?

Hancı-Azizoglu B. E.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, cilt.9, sa.3, ss.721-732, 2020 (Hakemli Dergi)

V. A bilingual university student's acculturation process in the United States: A linguistic case study for culturally responsive curriculum development

Hancı-Azizoglu B. E.

Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, cilt.10, sa.1, ss.291-318, 2020 (Hakemli Dergi)

VI. Creative writing as a second language: What is creativity for second language writers?

Hancı-Azizoglu B. E.

TESOL Journal, cilt.9, sa.4, ss.1-13, 2018 (ESCI)

Kitap & Kitap Bölümleri

I. Autoethnographic Perspectives on Multilingual Life Stories

Hancı-Azizođlu B. E. (Editör), Şahinkarakaş Ş. (Editör), Tannacito D. (Editör)

IGI GLOBAL, Pennsylvania, 2022

II. Global and Transformative Approaches toward Linguistic Diversity

Decapua S. (Editör), Hancı-Azizođlu B. E. (Editör)

IGI GLOBAL, Pennsylvania, 2022

III. Documentary Filmmaking: A Digital and Innovative Language Teaching Method

Hancı-Azizođlu B. E., Alawdat M.

How to Actively Engage Our Students in the Language Classes, Carmela B. Scala, Editör, Vernon Press, Delaware, ss.67-81, 2022

IV. Decoding the Multilingual Mind: The Influence of Local Context on Language Learning in Turkey

Hancı-Azizođlu B. E.

Autoethnographic Perspectives on Multilingual Life Stories, Eda Başak Hancı-Azizoglu, Şehnaz Şahinkarakaş, Dan Tannacito, Editör, IGI GLOBAL, Pennsylvania, ss.217-232, 2022

V. Emotional Intelligence and Empathic Linguistic Power in Times of Crisis

Hancı-Azizođlu B. E.

Research Anthology on Applied Linguistics and Language Practices, Mehdi Khosrow-Pour, Steve Clarke, Murray E. Jennex, Ari-Veikko Anttiroiko, Editör, IGI Global, Pennsylvania, ss.100-115, 2022

VI. Bilinguals' Semantic Transfer Across Languages

Hancı Azizođlu B. E.

Global and Transformative Approaches Toward Linguistic Diversity, Sarah DeCapua, Eda Başak Hancı-Azizoglu, Editör, IGI GLOBAL, Pennsylvania, ss.1-21, 2022

VII. Rhetoric and Sociolinguistics in Times of Global Crisis

Hancı-Azizoglu B. E. (Editör), Alawdat M. (Editör)

IGI GLOBAL, Pennsylvania, 2021

VIII. Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students

Hancı-Azizoglu B. E. (Editör), Kavaklı N. (Editör)

IGI GLOBAL, Pennsylvania, 2021

- IX. Bourdieu's Habitus for Academicians: Is Social Justice for Academicians Only a Fancy Phrase in the 21st Century?**
Hancı- Azizoglu B. E.
Research Anthology on Instilling Social Justice in the Classroom, Mehdi Khosrow-Pour, Editör, IGI Global, Pennsylvania, ss.1-19, 2021
- X. Expressive Multilingual Writing: A Transformational Healing Skill for a Pandemic Challenge**
Hancı-Azizoğlu B. E., Alawdat M.
Research Anthology on Bilingual and Multilingual Education, Mehdi Khosrow-Pour, Editör, IGI Global, Pennsylvania, ss.81-96, 2021
- XI. Creative Digital Writing: A Multilingual Perspective**
Hancı-Azizoglu B. E., Kavaklı N.
Digital Pedagogies and the Transformation of Language Education, Matthew Montebello, Editör, IGI Global, Pennsylvania, ss.250-266, 2021
- XII. Rewriting the Future Through Rhetorical Technology**
Hancı-Azizoglu B. E.
Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students, B. Eda Hancı-Azizoglu, Nurdan Kavaklı, Editör, IGI Global, Pennsylvania, ss.1-15, 2020
- XIII. Digital Storytelling: A Futuristic Second-Language-Writing Method**
Kavaklı N., Hancı-Azizoglu B. E.
Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students, B. Eda Hancı-Azizoglu, Nurdan Kavaklı, Editör, IGI GLOBAL, Pennsylvania, ss.66-83, 2020
- XIV. Culturally and Linguistically Diverse Students: (Re)imagining Multilingual Education**
Hancı-Azizoglu B. E.
Interdisciplinary Approaches Toward Enhancing Teacher Education, M. Dolores Ramirez-Verdugo, Bahar Otcu-Grillman, Editör, IGI Global, Pennsylvania, ss.202-220, 2020
- XV. Scientific Publishing in English for Non-English- Speaking Academicians: Does Non-English Mean Unscientific in Academia?**
Hancı-Azizoglu B. E.
<https://www.igi-global.com/book/vocational-identity-career-construction-education/210077>, Tuncer Fidan, Editör, IGI Global, Pennsylvania, ss.278-294, 2018

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. The Lack of Culture in Machine Intelligence: A Linguistic Review for Translation Studies**
Hancı-Azizoğlu B. E., Yardımcı A.
5th International Rumeli Language, Literature and Translation Studies Symposium, İstanbul, Türkiye, 3 - 04 Haziran 2023, ss.72-73
- II. What if I mispronounce a word? A linguistic case study on pronunciation anxiety**
Yardımcı A., Hancı-Azizoğlu B. E.
AELTE2022 Conference: 21st Century Challenges in English Language Teaching, Ankara, Türkiye, 27 - 29 Mayıs 2022, ss.35
- III. Linguistic and innovative rhetorical approaches in teaching Turkish as a second language**
Hancı Azizoğlu B. E.
VI. International World of Turks Symposium of Social Sciences, Comrat, Moldova, 13 - 15 Mayıs 2022, ss.15
- IV. The Impact of Turkish Rhetorical Traditions in Second Language Essay Writing: A Contrastive Linguistic Study**
Hancı-Azizoglu B. E.
International World of Turks Symposium of Social Sciences, Baku, Azerbaycan, 5 Ağustos - 08 Eylül 2021, ss.1-12
- V. Group Work as a Cultural Bridge: Promoting Interaction and Learning Through Group Work in**

Multicultural English for Academic Purposes Classroom.

Hanci-Azizoglu B. E.

The Third Annual Graduate Symposium: Intercultural Communication in the 21st Century, Virginia, Amerika Birleşik Devletleri, 9 - 12 Nisan 2012, ss.1-3

VI. Bilinguals' ill-formed semantic transfer from their first language to their target language

Hanci-Azizoglu B. E.

Carolina TESOL Fall Conference, North Carolina, Amerika Birleşik Devletleri, 27 - 30 Ekim 2009, ss.6-7

Desteklenen Projeler

Hurlbert C., Azizoglu B. E., Reilly J., Chamcharatsri B., Kivuva A., Cope B., Diğer Ülkelerden Üniversiteler Tarafından Desteklenmiş Proje, The International Sustainable Literacy Project, 2012 - 2013

Metrikler

Yayın: 27

Atf (Scopus): 11

H-İndeks (WoS): 2

H-İndeks (Scopus): 2