

## Assoc. Prof. BAŞAK EDA HANCI AZİZOĞLU

### Personal Information

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### International Researcher IDs

ORCID: 0000-0001-6937-5925

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### Education Information

Doctorate, Indiana University of Pennsylvania, English Department, Composition & TESOL/Applied Linguistics, United States Of America 2011 - 2016

Postgraduate, Meredith College, Education Department, English Language Teaching (K-12), United States Of America 2007 - 2009

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dil Bilimi Bölümü, Turkey 1996 - 2000

### Foreign Languages

Spanish, B1 Intermediate

German, B1 Intermediate

### Dissertations

Doctorate, DEVELOPING A RATIONALE FOR A WRITING PROGRAM ON THE BASIS OF THE POETIC FUNCTION OF LANGUAGE, Indiana University of Pennsylvania, English Department, Composition & TESOL, 2016

Postgraduate, BILINGUALS' ILL-FORMED SEMANTIC TRANSFER FROM THEIR FIRST LANGUAGE TO THEIR TARGET LANGUAGE, Meredith College, Faculty of Education, English Language Teaching (ELT), 2009

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Assistant Professor, Akdeniz University, Faculty of Education, Foreign Language Education, 2020 - Continues

### Articles Published in Other Journals

1. **Computer-Assisted Autonomous Linguistic Learning: A Novel Approach to Second Language Expertise**

Hancı-Azizoğlu B. E., Vural E.

SiSal Journal, vol.14, no.3, pp.337-362, 2023 (ESCI)

**II. Gamifying Fairytales through Digital Storytelling: A Novel Interactive Linguistic Educational Landscape for Second Language Learners.**

Alawdat M., Hancı Azizoğlu B. E.

PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, no.58, pp.297-321, 2023 (ESCI)

**III. A Linguistic Analysis Study for Teaching American-English Pronunciation: A Case Study Research**

Vural E., Hancı-Azizoğlu B. E.

JOURNAL OF LANGUAGE AND CULTURAL EDUCATION, vol.10, no.2, pp.1-19, 2023 (ESCI)

**IV. Language Awareness and Second Language Acquisition: Is there a link?**

Hancı-Azizoglu B. E.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.3, pp.721-732, 2020 (Peer-Reviewed Journal)

**V. A bilingual university student's acculturation process in the United States: A linguistic case study for culturally responsive curriculum development**

Hancı-Azizoglu B. E.

Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.10, no.1, pp.291-318, 2020 (Peer-Reviewed Journal)

**VI. Creative writing as a second language: What is creativity for second language writers?**

Hancı-Azizoglu B. E.

TESOL Journal, vol.9, no.4, pp.1-13, 2018 (ESCI)

## **Books & Book Chapters**

**I. Autoethnographic Perspectives on Multilingual Life Stories**

Hancı-Azizoğlu B. E. (Editor), Şahinkarakaş Ş. (Editor), Tannacito D. (Editor)

IGI GLOBAL, Pennsylvania, 2022

**II. Global and Transformative Approaches toward Linguistic Diversity**

Decapua S. (Editor), Hancı-Azizoğlu B. E. (Editor)

IGI GLOBAL, Pennsylvania, 2022

**III. Documentary Filmmaking: A Digital and Innovative Language Teaching Method**

Hancı-Azizoğlu B. E., Alawdat M.

in: How to Actively Engage Our Students in the Language Classes, Carmela B. Scala, Editor, Vernon Press, Delaware, pp.67-81, 2022

**IV. Decoding the Multilingual Mind: The Influence of Local Context on Language Learning in Turkey**

Hancı-Azizoğlu B. E.

in: Autoethnographic Perspectives on Multilingual Life Stories, Eda Başak Hancı-Azizoglu, Şehnaz Şahinkarakaş, Dan Tannacito, Editor, IGI GLOBAL, Pennsylvania, pp.217-232, 2022

**V. Emotional Intelligence and Empathic Linguistic Power in Times of Crisis**

Hancı-Azizoğlu B. E.

in: Research Anthology on Applied Linguistics and Language Practices, Mehdi Khosrow-Pour, Steve Clarke, Murray E. Jennex, Ari-Veikko Anttiroiko, Editor, IGI Global, Pennsylvania, pp.100-115, 2022

**VI. Bilinguals' Semantic Transfer Across Languages**

Hancı Azizoğlu B. E.

in: Global and Transformative Approaches Toward Linguistic Diversity, Sarah DeCapua, Eda Başak Hancı-Azizoglu, Editor, IGI GLOBAL, Pennsylvania, pp.1-21, 2022

**VII. Rhetoric and Sociolinguistics in Times of Global Crisis**

Hancı-Azizoglu B. E. (Editor), Alawdat M. (Editor)

IGI GLOBAL, Pennsylvania, 2021

**VIII. Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students**

Hancı-Azizoglu B. E. (Editor), Kavaklı N. (Editor)

IGI GLOBAL, Pennsylvania, 2021

- IX. Bourdieu's Habitus for Academicians: Is Social Justice for Academicians Only a Fancy Phrase in the 21st Century?**  
Hancı- Azizoglu B. E.  
in: Research Anthology on Instilling Social Justice in the Classroom, Mehdi Khosrow-Pour, Editor, IGI Global, Pennsylvania, pp.1-19, 2021
- X. Expressive Multilingual Writing: A Transformational Healing Skill for a Pandemic Challenge**  
Hancı-Azizoglu B. E., Alawdat M.  
in: Research Anthology on Bilingual and Multilingual Education, Mehdi Khosrow-Pour, Editor, IGI Global, Pennsylvania, pp.81-96, 2021
- XI. Creative Digital Writing: A Multilingual Perspective**  
Hancı-Azizoglu B. E., Kavaklı N.  
in: Digital Pedagogies and the Transformation of Language Education, Matthew Montebello, Editor, IGI Global, Pennsylvania, pp.250-266, 2021
- XII. Rewriting the Future Through Rhetorical Technology**  
Hancı-Azizoglu B. E.  
in: Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students, B. Eda Hancı-Azizoglu, Nurdan Kavaklı, Editor, IGI Global, Pennsylvania, pp.1-15, 2020
- XIII. Digital Storytelling: A Futuristic Second-Language-Writing Method**  
Kavaklı N., Hancı-Azizoglu B. E.  
in: Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students, B. Eda Hancı-Azizoglu, Nurdan Kavaklı, Editor, IGI GLOBAL, Pennsylvania, pp.66-83, 2020
- XIV. Culturally and Linguistically Diverse Students: (Re)imagining Multilingual Education**  
Hancı-Azizoglu B. E.  
in: Interdisciplinary Approaches Toward Enhancing Teacher Education, M. Dolores Ramirez-Verdugo, Bahar Otcu-Grillman, Editor, IGI Global, Pennsylvania, pp.202-220, 2020
- XV. Scientific Publishing in English for Non-English- Speaking Academicians: Does Non-English Mean Unscientific in Academia?**  
Hancı-Azizoglu B. E.  
in: <https://www.igi-global.com/book/vocational-identity-career-construction-education/210077>, Tuncer Fidan, Editor, IGI Global, Pennsylvania, pp.278-294, 2018

## **Refereed Congress / Symposium Publications in Proceedings**

- I. The Lack of Culture in Machine Intelligence: A Linguistic Review for Translation Studies**  
Hancı-Azizoglu B. E., Yardımcı A.  
5th International Rumeli Language, Literature and Translation Studies Symposium, İstanbul, Turkey, 3 - 04 June 2023, pp.72-73
- II. What if I mispronounce a word? A linguistic case study on pronunciation anxiety**  
Yardımcı A., Hancı-Azizoglu B. E.  
AELTE2022 Conference: 21st Century Challenges in English Language Teaching, Ankara, Turkey, 27 - 29 May 2022, pp.35
- III. Linguistic and innovative rhetorical approaches in teaching Turkish as a second language**  
Hancı Azizoglu B. E.  
VI. International World of Turks Symposium of Social Sciences, Comrat, Moldova, 13 - 15 May 2022, pp.15
- IV. The Impact of Turkish Rhetorical Traditions in Second Language Essay Writing: A Contrastive Linguistic Study**  
Hancı-Azizoglu B. E.  
International World of Turks Symposium of Social Sciences, Baku, Azerbaijan, 5 August - 08 September 2021, pp.1-

V. **Group Work as a Cultural Bridge: Promoting Interaction and Learning Through Group Work in Multicultural English for Academic Purposes Classroom.**

Hancı-Azizoglu B. E.

The Third Annual Graduate Symposium: Intercultural Communication in the 21st Century, Virginia, United States Of America, 9 - 12 April 2012, pp.1-3

VI. **Bilinguals' ill-formed semantic transfer from their first language to their target language**

Hancı-Azizoglu B. E.

Carolina TESOL Fall Conference, North Carolina, United States Of America, 27 - 30 October 2009, pp.6-7

## **Supported Projects**

Hurlbert C., Azizoğlu B. E., Reilly J., Chamcharatsri B., Kivuva A., Cope B., Universities of Other Countries Supported Project, The International Sustainable Literacy Project, 2012 - 2013

## **Metrics**

Publication: 27

Citation (Scopus): 11

H-Index (WoS): 2

H-Index (Scopus): 2