

## Doç. Dr. BAŞAK EDA HANCI AZİZOĞLU

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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### Eğitim Bilgileri

Doktora, Indiana University of Pennsylvania, English Department, Composition & TESOL/Applied Linguistics, Amerika Birleşik Devletleri 2011 - 2016

Yüksek Lisans, Meredith College, Education Department, English Language Teaching (K-12), Amerika Birleşik Devletleri 2007 - 2009

Lisans, Hacettepe Üniversitesi, Edebiyat Fakültesi, İngiliz Dil Bilimi Bölümü, Türkiye 1996 - 2000

### Yabancı Diller

Almanca, B1 Orta

İspanyolca, B1 Orta

### Yaptığı Tezler

Doktora, DEVELOPING A RATIONALE FOR A WRITING PROGRAM ON THE BASIS OF THE POETIC FUNCTION OF LANGUAGE, Indiana University of Pennsylvania, English Department, Composition & TESOL, 2016

Yüksek Lisans, BILINGUALS' ILL-FORMED SEMANTIC TRANSFER FROM THEIR FIRST LANGUAGE TO THEIR TARGET LANGUAGE, Meredith College, Faculty of Education, English Language Teaching (ELT), 2009

### Araştırma Alanları

Sosyal ve Beşeri Bilimler

### Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, Akdeniz Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Devam Ediyor

### Diğer Dergilerde Yayınlanan Makaleler

1. **Computer-Assisted Autonomous Linguistic Learning: A Novel Approach to Second Language Expertise**

Hancı-Azizoğlu B. E., Vural E.

SiSal Journal, cilt.14, sa.3, ss.337-362, 2023 (ESCI)

**II. Gamifying Fairytales through Digital Storytelling: A Novel Interactive Linguistic Educational Landscape for Second Language Learners.**

Alawdat M., Hancı Azizoğlu B. E.

PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, sa.58, ss.297-321, 2023 (ESCI)

**III. A Linguistic Analysis Study for Teaching American-English Pronunciation: A Case Study Research**

Vural E., Hancı-Azizoğlu B. E.

JOURNAL OF LANGUAGE AND CULTURAL EDUCATION, cilt.10, sa.2, ss.1-19, 2023 (ESCI)

**IV. Language Awareness and Second Language Acquisition: Is there a link?**

Hancı-Azizoglu B. E.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, cilt.9, sa.3, ss.721-732, 2020 (Hakemli Dergi)

**V. A bilingual university student's acculturation process in the United States: A linguistic case study for culturally responsive curriculum development**

Hancı-Azizoglu B. E.

Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, cilt.10, sa.1, ss.291-318, 2020 (Hakemli Dergi)

**VI. Creative writing as a second language: What is creativity for second language writers?**

Hancı-Azizoglu B. E.

TESOL Journal, cilt.9, sa.4, ss.1-13, 2018 (ESCI)

## **Kitap & Kitap Bölümleri**

**I. Machine Intelligence in Translation Studies: Transformative Digital Approaches for Culturally Inclusive Education**

Acay B. N., Kucuk T. N., Yardımcı A., Hancı Azizoğlu B. E.

Digital Literacy at the Intersection of Equity, Inclusion, and Technology, Katelyn Burton Prager, Nurhayat Bilge, Editör, IGI Global, New Jersey, ss.84-107, 2024

**II. (Re)designing and (re)creating digital storytelling: A culturally innovative and empathic linguistic method for digitales**

Hancı Azizoğlu B. E., Tarkan-Blanco B.

Interdisciplinary Research and Innovation in Bilingual and Second Language Teacher Education, Maria Dolores Ramirez-Verdugo, Editör, Routledge, London/New York, New York, ss.133-148, 2024

**III. Autoethnographic Perspectives on Multilingual Life Stories**

Hancı-Azizoğlu B. E. (Editör), Şahinkarakaş Ş. (Editör), Tannacito D. (Editör)

IGI GLOBAL, Pennsylvania, 2022

**IV. Global and Transformative Approaches toward Linguistic Diversity**

Decapua S. (Editör), Hancı-Azizoğlu B. E. (Editör)

IGI GLOBAL, Pennsylvania, 2022

**V. Documentary Filmmaking: A Digital and Innovative Language Teaching Method**

Hancı-Azizoğlu B. E., Alawdat M.

How to Actively Engage Our Students in the Language Classes, Carmela B. Scala, Editör, Vernon Press, Delaware, ss.67-81, 2022

**VI. Decoding the Multilingual Mind: The Influence of Local Context on Language Learning in Turkey**

Hancı-Azizoğlu B. E.

Autoethnographic Perspectives on Multilingual Life Stories, Eda Başak Hancı-Azizoglu, Şehnaz Şahinkarakaş, Dan Tannacito, Editör, IGI GLOBAL, Pennsylvania, ss.217-232, 2022

**VII. Emotional Intelligence and Empathic Linguistic Power in Times of Crisis**

Hancı-Azizoğlu B. E.

Research Anthology on Applied Linguistics and Language Practices, Mehdi Khosrow-Pour, Steve Clarke, Murray E.

Jennex,Ari-Veikko Anttiroiko, Editör, IGI Global, Pennsylvania, ss.100-115, 2022

**VIII. Bilinguals' Semantic Transfer Across Languages**

Hancı Azizoglu B. E.

Global and Transformative Approaches Toward Linguistic Diversity , Sarah DeCapua,Eda Başak Hancı-Azizoglu, Editör, IGI GLOBAL, Pennsylvania, ss.1-21, 2022

**IX. Rhetoric and Sociolinguistics in Times of Global Crisis**

Hancı-Azizoglu B. E. (Editör), Alawdat M. (Editör)

IGI GLOBAL, Pennsylvania, 2021

**X. Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students**

Hancı-Azizoglu B. E. (Editör), Kavaklı N. (Editör)

IGI GLOBAL, Pennsylvania, 2021

**XI. Bourdieu's Habitus for Academicians: Is Social Justice for Academicians Only a Fancy Phrase in the 21st Century?**

Hancı- Azizoglu B. E.

Research Anthology on Instilling Social Justice in the Classroom, Mehdi Khosrow-Pour, Editör, IGI Global, Pennsylvania, ss.1-19, 2021

**XII. Expressive Multilingual Writing: A Transformational Healing Skill for a Pandemic Challenge**

Hancı-Azizoglu B. E., Alawdat M.

Research Anthology on Bilingual and Multilingual Education, Mehdi Khosrow-Pour, Editör, IGI Global, Pennsylvania, ss.81-96, 2021

**XIII. Creative Digital Writing: A Multilingual Perspective**

Hancı-Azizoglu B. E., Kavaklı N.

Digital Pedagogies and the Transformation of Language Education, Matthew Montebello, Editör, IGI Global, Pennsylvania, ss.250-266, 2021

**XIV. Rewriting the Future Through Rhetorical Technology**

Hancı-Azizoglu B. E.

Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students, B. Eda Hancı-Azizoglu,Nurdan Kavaklı, Editör, IGI Global, Pennsylvania, ss.1-15, 2020

**XV. Digital Storytelling: A Futuristic Second-Language-Writing Method**

Kavaklı N., Hancı-Azizoglu B. E.

Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students, B. Eda Hancı-Azizoglu,Nurdan Kavaklı, Editör, IGI GLOBAL, Pennsylvania, ss.66-83, 2020

**XVI. Culturally and Linguistically Diverse Students: (Re)imagining Multilingual Education**

Hancı-Azizoglu B. E.

Interdisciplinary Approaches Toward Enhancing Teacher Education, M. Dolores Ramirez-Verdugo,Bahar Otcu-Grillman, Editör, IGI Global, Pennsylvania, ss.202-220, 2020

**XVII. Scientific Publishing in English for Non-English- Speaking Academicians: Does Non-English Mean Unscientific in Academia?**

Hancı-Azizoglu B. E.

<https://www.igi-global.com/book/vocational-identity-career-construction-education/210077>, Tuncer Fidan, Editör, IGI Global, Pennsylvania, ss.278-294, 2018

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

**I. The Lack of Culture in Machine Intelligence: A Linguistic Review for Translation Studies**

Hancı-Azizoglu B. E., Yardımcı A.

5th International Rumeli Language, Literature and Translation Studies Symposium, İstanbul, Türkiye, 3 - 04 Haziran 2023, ss.72-73

**II. What if I mispronounce a word? A linguistic case study on pronunciation anxiety**

Yardımcı A., Hancı-Azizoglu B. E.

AELTE2022 Conference: 21st Century Challenges in English Language Teaching, Ankara, Türkiye, 27 - 29 Mayıs 2022, ss.35

**III. Linguistic and innovative rhetorical approaches in teaching Turkish as a second language**

Hancı Azizoglu B. E.

VI. International World of Turks Symposium of Social Sciences, Comrat, Moldova, 13 - 15 Mayıs 2022, ss.15

**IV. The Impact of Turkish Rhetorical Traditions in Second Language Essay Writing: A Contrastive Linguistic Study**

Hancı-Azizoglu B. E.

International World of Turks Symposium of Social Sciences, Baku, Azerbaycan, 5 Ağustos - 08 Eylül 2021, ss.1-12

**V. Group Work as a Cultural Bridge: Promoting Interaction and Learning Through Group Work in Multicultural English for Academic Purposes Classroom.**

Hancı-Azizoglu B. E.

The Third Annual Graduate Symposium: Intercultural Communication in the 21st Century, Virginia, Amerika

Birleşik Devletleri, 9 - 12 Nisan 2012, ss.1-3

**VI. Bilinguals' ill-formed semantic transfer from their first language to their target language**

Hancı-Azizoglu B. E.

Carolina TESOL Fall Conference, North Carolina, Amerika Birleşik Devletleri, 27 - 30 Ekim 2009, ss.6-7

## **Desteklenen Projeler**

Hurlbert C., Azizoglu B. E., Reilly J., Chamcharatsri B., Kivuva A., Cope B., Diğer Ülkelerden Üniversiteler Tarafından Desteklenmiş Proje, The International Sustainable Literacy Project, 2012 - 2013

## **Metrikler**

Yayın: 29

Atıf (Scopus): 11

H-İndeks (WoS): 2

H-İndeks (Scopus): 2