## **LESSON PLAN**

# MERT ÖZGÜL ELT-3/B

### 20170903060

## Part 1

Lesson	English
Grade	6th
Level	Beginner
Subject	WeatherandEmotions
Lessonlength	40 min.

# Part 2

Aim	
	At theend of thelesson, studentswill be abletotelltheweather.
	At theend of thelessonstudentswill be ableto say how theyarefeeling.
Vocabulary	
-	Rainy, Cloudy, Sunny, Snowy, Windy, Moody, Anxious, Sleepy
TeachingMethod	
S	TPR, Audio-Lingual
Materials	Laptop, pictures, dressinggame, drawingpapers
DPre Activity	Teachercomestoclassandgreetsstudents. Teacherannouncesnewstudentsifthere is anyandaskstheir name. Afterthat, teacheraskallstudentswhethertheyenergeticor not. Togaintheirattentionandwakethemup, teacherplaysYES/NOgame in whichtheteachershowsstudentspicturesaboutthelastweek'sunitandtellsthe m a statement, studentsmoveto YES or NO accordingtothestatement. (5 min.)

While Activity	Teachersaysthetopic of theday. Teacherpreparespicturesandsticksthem on the board. Teacherteacheswordswiththedrillingtechnique. Teacherpoints at thepicturesandsaystheemotions; sleepy, anxious, moody. Teacherthenteaches how toaskaboutemotions; how is she/he? Teacherthenpoints at thepicturesandsaystheweather; rainy, cloudy, windy, sunny, snowy. Teacherteaches how to ask theweather; what'stheweatherlike? Thenplays a song. Theysingtogether. (9 min.)
Post Activity	<ul> <li>First activity is a competition. Teachermakestwogroups10each.</li> <li>Studentscometothe board onebyone. Thereareclothings on 2 tables,</li> <li>Theclothingsareaccordingtotheweathers.</li> <li>Studentssticktheclothingstotheaccordingweatherperson.</li> <li>Fastestgrouptofinishalltheweatherswin. (10min)</li> <li>Second activity is a guessinggame. Onestudentcomestothe board.</li> <li>Teacherwrites a wordbehindthestudent. Thestudentdoesn'tknowwhat is</li> <li>writtenandtheirclassmatestrytoexplainthewordtothestudent on the board.</li> <li>Nextstudentcomesto board whenthestudent on the board guessesthewordcorrectly.(8min)</li> <li>Lastactivity is drawing.Teacherhandsoutpaperswithblankfaces on themthat has an emotionwrittenatop.</li> <li>Thestudentsdrawandcolourthepaperhowevertheylike,</li> <li>representingtheemotionwritten on thepaper." (10min)</li> </ul>