

Assoc. Prof. FATMA ÖZLEM SAKA

Personal Information

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International Researcher IDs ORCID: 0000-0003-0647-9983

Publons / Web Of Science ResearcherlD: C-1772-2016

Yoksis Researcher ID: 109351



Education Information

Doctorate, Ankara University, Sosyal Bilimler Enstitüsü, Yabancı Dil Öğretimi Anabilim Dalı,

Turkey

Foreign Languages

English, C1 Advanced German, B1 Intermediate

Dissertations

İngilizce Dersinde Uygulanan İzleme Testlerinin Öğrenci Başarısına Etkisi, Ankara University,

Sosyal Bilimler Enstitüsü, Doctorate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

2018 - Continues Assistant Professor, Akdeniz University, Faculty of Education, Foreign Language Education

2004 - 2018 Assistant Professor, Akdeniz University, Faculty of Education, Foreign Language Education

Academic and Administrative Experience

2011 - Continues Head of Department, Akdeniz University, Faculty of Education, Foreign Language Education

Advising Theses

2022	Saka F. Ö., Postgraduate, S.ÖZGÜR(Student), The Impact of Online Informal Learning of English on Vocabulary Knowledge of High School Students
2022	Saka F. Ö., Postgraduate, U.YILDIRIMER(Student), Turkish EFL teachers' views on emergency remote teaching during the Covid-19 period
2022	Saka F. Ö., Postgraduate, İ.PAYDAŞ(Student), The ideas of tertiary instructors on emergency remote education during covid-19 pandemic
2020	SAKA F. Ö., Postgraduate, Ö.BAKAY(Student), Investigating Anatolian High School Students' and English Teachers' Perceptions of English Language Oriented Courses Curriculum
2020	SAKA F. Ö., Postgraduate, Ş.YILDIRIM(Student), Reflective Teaching in ELT-Obstacles and Handling Strategies
2018	SAKA F. Ö., Postgraduate, S.NACAR(Student), Perceptions of Teachers and Students towards Transition Exam from Basic Education to Secondary Education in terms of Foreign Language
2018	SAKA F. Ö., Postgraduate, B.ASMA(Student), Examining the Relationship between English Admission Test (LYS-5) and Four Language Skills of Undergraduate Students
2018	SAKA F. Ö., Postgraduate, H.Mehmet(Student), How does Culture Shape Foreign Language Learning?
2016	SAKA F. Ö., Postgraduate, N.BÜYÜKKALAY(Student), The Effects of CEFR-Based ESP Speaking And Listening Activities on the Success of Students in Faculties of Tourism
2015	SAKA F. Ö., Postgraduate, N.CİVELEKOĞLU(Student), The use of poetry to raise intercultural awareness of EFL students
2014	SAKA F. Ö., Postgraduate, F.Ölmez(Student), A comparison of students and teachers perceptions on the use and instruction of vocabulary learning strategies

Published journal articles indexed by SCI, SSCI, and AHCI

I. Educational Exchanges and Erasmus Intensive Language Courses: A Case Study for Turkish Courses Mirici İ. H., İLTER B., SAKA F. Ö., Glover P.

EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.34, no.152, pp.148-159, 2009 (SSCI)

Articles Published in Other Journals

 $I. \quad Turkish \; EFL \; Learners' \; Motivational \; Self \; Systems: \; A \; Cross-sectional \; Study$

Course S., Saka F. Ö.

CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.52, no.3, pp.696-710, 2023 (ESCI)

II. The Effect of English Admission Test and Various Variables on Foreign Language Skills of Students Asma B., Saka F. Ö.

TURKISH ACADEMIC RESEARCH REVIEW, vol.7, no.4, pp.937-961, 2022 (Peer-Reviewed Journal)

III. IN THE LENS OF EFL INSTRUCTORS: EMERGENCY REMOTE EDUCATION

Paydaş İ., Saka F. Ö.

INTERNATIONAL JOURNAL OF CURRENT APPROACHES IN LANGUAGE, EDUCATION AND SOCIAL SCIENCES (CALESS), vol.4, no.2, pp.103-127, 2022 (Peer-Reviewed Journal)

IV. Investigating L2 Motivational Self System in the Turkish University Context

Course S., Saka F. Ö.

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.50, no.2, pp.649-662, 2021 (ESCI)

V. Being a teacher in the English language-oriented course

BAKAY Ö., SAKA F. Ö.

Journal of Language and Linguistic Studies, vol.16, no.4, pp.2097-2112, 2020 (Scopus)

VI. A Study on Developing Intercultural Awareness Scale (ICAS) and Examining ELT Students' Intercultural Awareness

SAKA F. Ö., ASMA B.

International Journal of Current Approaches in Language, Education and Social Sciences (CALESS), vol.2, no.1, pp.445-461, 2020 (Peer-Reviewed Journal)

VII. Perceived Importance, Use and Instruction of Vocabulary Learning Strategies from Students' and Teachers' Perspectives

ÖLMEZ ÇAĞLAR F., SAKA F. Ö.

Bartın Üniversitesi Eğitim Fakültesi Dergisi, vol.9, no.2, pp.200-216, 2020 (Peer-Reviewed Journal)

VIII. Considerations on the new curriculum of English Language Teaching programmes

Journal of Language and Linguistic Studies, vol.16, no.3, pp.1189-1202, 2020 (Scopus)

IX. Views of Pre-Service English Teachers on the Role of Literature in EFL Classes

International Journal of Languages' Education and Teaching, vol.6, no.2, pp.138-148, 2018 (Peer-Reviewed Journal)

X. The Use of Poetry to Raise Intercultural Awareness of EFL Students

Civelekoglu N., SAKA F. Ö.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.8, no.1, pp.39-52, 2018 (ESCI)

XI. Does our Education System Allow Students to Be Autonomous

SAKA F. Ö.

Mediterranean Journal of Humanities, vol.4, no.2, pp.216-226, 2014 (Peer-Reviewed Journal)

XII. Short Stories in English Language Teaching

SAKA F. Ö.

International Online Journal of Education and Teaching, vol.1, no.4, pp.17-28, 2014 (Peer-Reviewed Journal)

XIII. Şiirle Çocuklara Yabancı Dil Öğretimi

SAKA F. Ö.

DİL DERGİSİ, no.164, pp.26-38, 2014 (Peer-Reviewed Journal)

XIV. Ingilizce Ögretmenligi Ögrencilerinin Ortaögretimdeki Ingilizce Dersleri Hakkındaki Görüsleri (Gazi Üniversitesi Örnegi)

SAKA F.Ö.

GAZİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.26, no.2, pp.199-214, 2006 (Peer-Reviewed Journal)

XV. Dissemination of a Proposed English Preparatory Class Model for the Black Sea Region Countries through Internet

Mirici İ. H., SAKA F. Ö.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.5, no.2, pp.33-39, 2004 (Scopus)

Books & Book Chapters

I. Yabancı Dil Öğretiminde Ölçme ve Değerlendirme

Saka F. Ö.

in: Her Yönüyle Yabancı Dil Öğretimi, Binnur İlter, Bahadır İlter, Editor, Pegem Akademi, Ankara, pp.79-96, 2023

II. The Role of Vocabulary Learning Strategies in Foreign Language Learning

ÖLMEZ ÇAĞLAR F., SAKA F. Ö.

in: Current Perspectives on Vocabulary Learning and Teaching, Nuray Alagozlu & Vedat Kiymazarslan, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.120-151, 2020

III. Literature in ELT

SAKA F. Ö.

in: Basics of ELT, Asst.Prof.Dr. İsmail Yaman, Asst.Prof.Dr. Emrah Ekmekçi, Asst.Prof.Dr. Müfit Şenel, Editor, Black Swan Publishing House, Ankara, pp.529-548, 2019

IV. Formative Tests in Language Teaching

SAKA F. Ö.

in: CONTEMPORARY ISSUES IN ELT, Prof.Dr. Özcan Demirel, Editor, Pegem Akademi, Ankara, pp.63-74, 2019

Refereed Congress / Symposium Publications in Proceedings

I. How to Teach English to Young Learners

ILTER B., SAKA F. Ö.

İLTERG Conference, Antalya, Turkey, 8 - 10 April 2019, pp.89

II. Dictionary Use? Which type?

SAKA F. Ö.

Second International Black Sea Conference, Sinop, Turkey, 21 - 22 September 2018, pp.49

III. Reflections of Young Language Learners' and Teacher Candidates for 'Easy English

SAKA F.Ö.

19th International Conference on Education, Research and Innovation, Prag, Czech Republic, 23 - 24 March 2017, pp.10

IV. Young Learners' Reflections on Foreign Language Courses

SAKA F. Ö.

2nd LITU CULI International Conference (ELT Unlimited), Bangkok, Thailand, 6 - 08 October 2016, pp.15

V. What do Teachers Think about Testing Procedure at Schools?

SAKA F. Ö.

GlobELT 2016 Conference: An International Conference on Teaching and Learning English as an Additional Language., Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.575-582

VI. Reflections of English teachers in terms of teacher development

SAKA F. Ö.

International Conference on the Use of the European Portfolio for Student Teachers of Languages (EPOSTL), Antalya, Turkey, 11 - 15 April 2016, pp.8-9

VII. What do Teachers Think about Testing Procedure at Schools?

SAKA F. Ö.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.575-582

VIII. What is Foreign Language Learning for me?

SAKA F. Ö.

Classroom-Oriented Research: Towards Effective Learning and Teaching, Konin, Poland, 12 - 14 October 2015, pp.12-15

IX. The Use and Instruction of Vocabulary Learning Strategies: Students' and Teachers' Views and Practices

Ölmez F., SAKA F. Ö.

The 3rd ULEADCongress: International Conference on Applied Linguistics, Çanakkale, Turkey, 8 - 10 May 2015, no.2140224, pp.21-24

X. What exam papers make us think

SAKA F. Ö.

Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.298-304

XI. Literature in English Language Teaching

SAKA F. Ö.

V. European Conference on Social and Behavioral Sciences, Saint Petersburg, Russia, 11 - 14 September 2014, no.2140057, pp.45-48

XII. Views of ELT Students on Foreign Language Testing

SAKA F. Ö.

6th International Conference of Education, Research and Innovation, Sevilla, Spain, 18 - 20 November 2013, pp.1

XIII. Ingilizce Ögretmenlerinin Sınıf İçinde Uyguladıkları İngilizce Sınavlarıyla İlgili Görüsleri

22. Ulusal Egitim Bilimleri Kurultayı, Eskişehir, Turkey, 5 - 07 September 2013, no.1847957, pp.10-12

XIV. Using Literature in EFL Classes and World Peace (Yabancı Dil Ögretiminde Edebiyat Ögretimi ve Dünya Barısı)

SAKA F. Ö.

WCCI Turkish Chapter 1st International Conference on Education, Ankara, Turkey, 23 - 25 November 2012, no.1846273, pp.42-44

XV. Benefits of Reading Short Stories in Language Classes (Dil Sınıflarında Kısa Hikaye Okumanın Faydaları)

SAKA F. Ö.

1st International Conference on Tertiary Language Education ICTLE 2012, Selangor, Malaysia, 11 - 12 October 2012, no.1846203, pp.89-91

XVI. Ilkögretimde Yabancı Dil Sınavları ve Ögrenci Özerkligi

SAKA F. Ö.

21. Ulusal Egitim Bilimleri Kongresi, İstanbul, Turkey, 12 September 2012, no.1847872, pp.12-15

XVII. Mother Tongue and Foreign Language Learning (Anadili ve Yabancı Dil Ögrenimi)

SAKA F. Ö.

10th Worldwide Forum on Education and Culture, Roma, Italy, 30 November - 02 December 2011, no.1846141, pp.47-55

XVIII. What is my Coursebook Like? (Ders Kitabım Nasıl?)

SAKA F.Ö

2nd International Conference on Sharing Issues in ELT, Eskişehir, Turkey, 8 - 09 April 2011, no.1846045, pp.55-56

XIX. Literature Creates Cultural Awareness (Edebiyat Kültürel Farkındalık Yaratır)

SAKA F. Ö.

10th International Conference on "Awareness Matters Language Culture Literacy" ALA, Kassel, Germany, 25 - 28 July 2010, no.1845995, pp.45-46

XX. How Much Autonomous ELT Students Are. (Ingilizce Ögretmenligi Bölümü Ögrencileri Ögrenen Özerkligine Ne Kadar Sahiptir?)

SAKA F. Ö.

The 1st International Foreign Language Teaching Conference entitled "If We Had To Do It Over Again: Implementing Learner Autonomy in the 21st century", Gaziantep, Turkey, 1 - 03 June 2010, no.1845941, pp.17-18

XXI. Ögretim Elemanları Gözüyle Yabancı Dilde Egitim ya da Yabancı Dil Egitimi?

SAKA F. Ö.

Elektrik, Elektronik, Bilgisayar, Biyomedical Mühendislikleri Egitimi 4. Ulusal Sempozyumu, Eskişehir, Turkey, 22 - 24 October 2009, pp.12-15

XXII. Influence of Language Learning Objectives on Cultural Diversity (Dil Ögrenme Hedeflerinin Kültürel Çesitlilik Üzerine Etkisi)

SAKA F. Ö.

2nd Biennial World Conference on 'Creating a Global Culture of Peace: Strategies for Curriculum Development and Implementation' WCCI, Antalya, Turkey, 2 - 07 September 2008, no.1845880, pp.35-36

XXIII. Kız ve Erkek Ögrencilerin İngilizce Ögretmenligine Uygunlukları Açısından Karsılastırılması SAKA F. Ö.

Bir Bilim Kategorisi Olarak Kadın Uluslararası Sempozyumu, Eskişehir, Turkey, 30 April - 02 May 2008, no.1845814, pp.65

XXIV. Ingilizce Ögretmenligi Bölümü Müfredat Programlarının Karsılastırılması

SAKA F. Ö.

Türkiye'de Yabancı Dil Egitimi Ulusal Kongresi, Ankara, Turkey, 22 - 23 November 2007, no.1847719, pp.12-15

XXV. Özel Amaçlı Yabancı Dil Ögretimi: Hangi Materyalle, Nasıl ve Kimin Tarafından Yapılmalı? SAKA F. Ö.

UMES' 2007 Ulusal Teknik Egitim, Mühendislik ve Egitim Bilimleri Genç Arastırmacılar Sempozyumu, Kocaeli, Turkey, 20 - 22 June 2007, no.1848393, pp.12-15

XXVI. Ortaögretim Kurumlarının İngilizce Ögretmeni Yetistirmedeki Önemi

SAKA F. Ö

II. Sosyal Bilimler Egitimi Kongresi, Van, Turkey, 26 - 28 May 2005, no.1847660, pp.12-15

XXVII. How much peace education through ELT course books

Mirici İ. H., İLTER B., SAKA F. Ö., Aksu Ataç B.

11th Trennial World Conference on 'Educating for a World View: Focus on Globalizing Curriculum and Instruction' WCCI, Wollongong, Austria, 5 - 07 July 2004, pp.12

XXVIII. Reflections of Preparatory Class Curricula in Some Turkish Universities. (Bazı Türk

Üniversitelerindeki Hazırlık Programlarının Yansımaları)

Mirici İ. H., İLTER B., SAKA F. Ö., Er S. S.

International Symposium on "The Common European Framework for Languages and Turkish Foreign Language Education, Bursa, Turkey, 17 - 19 September 2003, pp.42-43

Supported Projects

2022 - 2022	Okul Öncesi Eğitimde Yabancı Dil Öğretimini Destekleme Uygulamaları, TUBITAK Project
2008 - 2010	COMENUS Project ELTE (European Leaders'xx Training in Education, EU Supported Other
2006 - 2010	Project
2008 - 2010	Current Foreign Language Teaching Policy in Europe, EU Supported Other Project
2009 - 2009	Teaching Least Widely Spoken Languages across Europe, EU Supported Other Project
2005 - 2008	Socrates/Erasmus Intensive Language Programme-Turkish Courses, EU Supported Other
2003 - 2000	Project
2007 - 2007	BASIC Intensive Programme, EU Supported Other Project

Scientific Refereeing

December 2013	Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal
June 2013	Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal
June 2013	Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal
December 2012	Akdeniz İnsani Bilimler Dergisi, Other Indexed Journal
May 2009	Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi , National Scientific Refreed Journal

Metrics

Publication: 49 Citation (WoS): 1 H-Index (WoS): 1

Congress and Symposium Activities

	2020	Enhancing Learning through Effective Teaching V, Attendee, Turkey
	2019	Enhancing Learning through Effective Teaching IV, Attendee, Antalya, Turkey
	2018	UPPScience Project, Attendee, Malta
	2018	Enhancing Learning through Effective Teaching III, Attendee, Turkey
	2017	Enhancing Learning through Effective Teaching II, Attendee, Antalya, Turkey
201	2016	14h International Bilkent University School of Foreign Language Conference Pre-Conference
	2010	Event EALTA CEFR SIG: Recent Developments in CEFR, Attendee, Ankara, Turkey
	2016	14h International Bilkent University School of Foreign Language Conference/Classroom
20	2010	Assessment: Bridging Teaching, Learning and Assessment, Attendee, Ankara, Turkey
	2016	The History of Video, Attendee, Ankara, Turkey
201	2016	An ELT Seminar entitled "Enhancing Learning Through Effective Teaching", Attendee, Antalya,
2010	2010	Turkey

	İngilizce Akademik Sözlü ve Yazılı Sunum Becerilerinin Geliştirilmesi (IASBG)-Projesi, Attendee,
2016	Antalya, Turkey
2015	Motivation from Targets, Attendee, Antalya, Turkey
2014	Teaching English to Young Learners, Attendee, Antalya, Turkey
2013	"Türkiye'de Yabancı Dil Eğitiminde Eğilim Ne Olmalı?" başlıklı II.Ulusal Yabancı Dİl Çalıştayı,
	Attendee, Samsun, Turkey
2012	"Türkiye'de Yabancı Dil Eğitiminde Eğilim Ne Olmalı?" başlıklı I.Ulusal Yabancı Dİl Çalıştayı, Attendee, Ankara, Turkey
2012	WCCI Turkish Chapter 1st International Conference on Education., Attendee, Başkent University: Ankara., Turkey
2012	The 5th ELT Symposium The Marco Polo Effect Exploration in Language Learning, Attendee, Antalya, Turkey
2012	A Symposium entitled "Researching Teachers: In-Service Traning and after", Attendee, İstanbul, Turkey
2012	10.Araştırma Yöntemleri Semineri, Attendee, Ankara, Turkey
2011	Eğitim-Öğretim Etkinliklerinde Ölçme-Değerlendirme Semineri, Attendee, Turkey
2011	International Conference in TESOL Combining Theory and Practice: The Search for New Perspectives, Attendee, İzmir, Turkey
2011	IX.Araştırma Yöntemleri Semineri, Attendee, Antalya, Turkey
2009	Okul Liderliği Anlayışında Değişim Zamanı: Yenilikçi,Gelişen ve Paylaşan Liderlik" konulu konferans, Attendee, Turkey
2008	The 2nd Annual Dünya Aktüel & Cambridge ELT Symposium, Attendee, Turkey
2007	Türkiye'de Yabancı Dil Eğitimi Ulusal Kongresi., Attendee, Gazi Üniversitesi: Ankara, Turkey
2007	The 11th International INGED ELT Conference, Attendee, Ankara, Turkey
2007	The 1st Annual Dünya Aktüel & Cambridge ELT Symposium, Attendee, Ankara, Turkey
2005	Öğretmen Yetiştirmede Kalite Sorunları Çalıştayı, Attendee, Turkey